



**Christ Church**  
*Church of England*  
**Primary School**

*A Christian community dedicated to educational excellence*

Tel: 01934 620738

## **HANDBOOK**

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Dear Parent,

Welcome to Christ Church Primary School! We are delighted that you have chosen us.

Many people say we have the atmosphere of a village school, but with the benefits of being near the centre of town.

The staff are extremely committed and we work very hard to make sure that your child feels happy and safe and does well educationally.

We want their time at Christ Church School to be a positive, rewarding and fulfilling experience.

Education is a three-way partnership between you, your child and us. If we work together we have much more chance of being successful. It is our aim to be as open and parent friendly as possible.

We hope that you find this handbook useful. We have tried to include as much information as possible, but no handbook can tell you everything. If you have any more questions, please do not hesitate to contact us.

Yours sincerely,

Clive Wilson  
(Headteacher)

Anne Davey  
(Chair of Governors)

## Teaching Staff

**Headteacher:**

Mr. C. Wilson

**Deputy Headteacher:**

Mrs. J. Judd

Year 6

**Class Teachers:**

Miss R. Jones

Foundation Stage (FS2)

Mrs S. Voyle

Year 1

Ms J. Davis

Year 2

Mrs S. Haigh

Year 3

Mr A. Rogers

Year 4

Mrs S. Foxen/  
Mrs M. Coomber

Year 5

## **Non-teaching Staff**

### **School Administrators**

Mrs S Foote

Mrs S Lassetter

### **Teaching Assistants**

Mrs L Brown

Mrs S Brooks

Mrs A Dean

Mrs L Johns

Mrs A Share

Mrs G Spear

### **Learning Support Assistants**

Mrs C Ball

Miss K Bethell

Mrs A Thorne

Mrs R Tozer

### **General Assistant/Lunchtime Learning Mentor**

Mrs L Carpenter

### **Learning Mentor**

Mrs L Mears

### **Parent Support Advisor**

Mrs G Strange

### **School Meals Supervisory Assistants**

Miss K Bethell

Mrs J Calder

Mrs L Carpenter

Mrs T Ives

Mrs R Newman

Mrs A Summers

Mrs A Wride

### **Caretaker**

Mr M Board

## **Governing Body**

### **Chair**

Mrs A Davey

### **Governors**

Mrs M Armstrong

Mrs C Chen

Ms R Gilbert

Mr J Lawrence

Ms R Ling

Mrs S OBrien

Rev G Putnam

Miss S Quick

Mrs S Voyle

Mr C Wilson

The school's Governing Body meet at least once a term to discuss a variety of items concerning the well-being and administration of the school. The Governors are responsible for the running of the School, dealing with staffing, buildings and curriculum. Their responsibilities were increased in April 1991 when they took over control of the finances of the school under L.M.S. (Local Management of Schools).

## The School

Christ Church Primary School was built in 1861. The school is made up of two buildings — the main part of the school which houses the juniors and a smaller building that contains the infant classrooms.

The school site is very secure and can only be entered through one gate operated by a video entry-phone. (An additional gate in the lower playground is for emergency use only).

The school has seven classrooms - one for each year group.

We have a computer suite that enables all the teachers to take in their whole class at once, a recently installed kitchen for use by the children and a dedicated library space.

The school runs a colourful and regularly updated website which contains a great deal of information about the school as well as class events. Please feel free to logon to [www.christchurchprimaryschool.org](http://www.christchurchprimaryschool.org). All comments/feedback about the website content are gratefully received.

## The School's link with the Church

As a Voluntary Aided Church of England school the school's governing body has a fixed number of members nominated by the Anglican Church. The Church of England, through the Diocese of Bath and Wells, takes a particular interest in the welfare of Voluntary Aided schools.

Our links with Christ Church are very important and we have a close working relationship.

Acts of Worship are of a Christian character, and are held on a daily basis. A member of Christ Church takes a service one morning a week, with staff or children leading these on the other days. Regular visits are made to our church for festivals and other special occasions.

Religious Education is provided for all pupils as part of the curriculum, and is in accordance with the Diocesan syllabus. If parents wish their children to be excluded from either assemblies or Religious Education a written request is necessary.

Our School motto is:

**"A Christian community dedicated  
to educational excellence"**

## **Our Vision, values and aims**

Our vision, values and aims reflect our Christian foundation and our mission to achieve educational excellence for all our pupils. The following statements have been developed and agreed by staff and Governors to reflect these ambitions.

### Our Vision

Our vision for Christ Church Primary School is for a united Christian community dedicated to challenging and inspiring every child to reach their full potential. We will value every child as an individual, will support the development of the whole child, and will encourage educational excellence, to enable them to leave us as model citizens of the future.

### Aims and Values

We will achieve our vision by:

- giving the children opportunities to develop spiritually and morally under our over-riding Christian ethos throughout all aspects of school life; in our Collective Worship, our learning, our teaching and our support of the children as they develop and learn the skills of life;
- providing a safe and healthy school environment which sets an example for life choices both in and outside of school;
- respecting every member of the school community, encouraging, valuing and celebrating individual skills and talents;
- encouraging every individual to take responsibility for their learning, personal development and their actions;
- challenging everyone to strive to do their best at all times;
- providing a creative, inspiring and interactive learning environment to challenge and enthuse the children and to make learning fun;
- creating a warm, friendly and trusting atmosphere where we can try new things, knowing we can learn from our mistakes;
- ensuring school finances and resources are used effectively to support children's learning and teaching commitments;
- collaborating fully within and between all members of the community - pupils, parents, staff, governors, Church members, other schools, the local community and national and international partners - ensuring all contributions are encouraged and valued;
- sharing and embedding our vision and ensuring we are forward looking and flexible to meet the ever-changing needs of our society.

## The School day

### **FS2 and Key Stage 1**

Morning session	8.45 am - 11.50 am
Afternoon session	1.05 pm - 3.20 pm

### **Key Stage 2**

Morning session	8.45 am - 12.05 pm
Afternoon session	1.05 pm - 3.20 pm

We like the children to be on time, but as staff do not come on duty until 8.35 am we cannot accept responsibility for children before this time.

Please can children arrive in class by 8.45 a.m. so that the class teacher can introduce "Early Work" to the class. This is also a time when the class teacher can meet individual children to discuss/feedback aspects of their work.

At the end of the day we ask the parents of the FS2 and Key Stage 1 children to meet them in the playground. Many parents of Key Stage 2 also continue this practice.

### **Playtimes**

Playtimes are normally taken outside, but if the weather is too wet or very cold the children stay indoors. Breaks are very important - it is necessary for children to have a chance to get some fresh air, to be able to run about, let off some steam and to be able to play together. It is preferable, therefore, that the playtime be outside. So that this can happen as often as possible, it is important that the children come to school with sound footwear and warm coats in the colder times of the year.

### **Collecting your child**

Children not collected at the end of the school day or who have forgotten their going home arrangements must report back to the school office (please let us know if you will be late). Parents must request in person or writing if a child is to be collected before the end of the school day and the class teacher will only let a child go with a parent - unless a parent has seen the teacher to confirm a different arrangement. All visitors to the school must report to the school office. No child can be taken during the school day from the school premises other than by his/her parents or their representatives (who must be known to the child) and only after seeking permission through the school office/class teacher.

### **School premises**

Parents are asked that when normally bringing their children to or meeting them from school they should wait in the playground, unless they need to see the Headteacher or a member of staff. This prevents congestion in the building and allows children to grow in their independent behaviour and it also helps them to develop a sense of responsibility for themselves. Your co-operation is asked in training the children in punctuality as this is a social requirement throughout life.

## **The content and organisation of the curriculum**

The children are grouped in seven single year group classes and the curriculum is delivered using a variety of teaching methods.

Children in the FS2 Class follow the Early Years Foundation Stage curriculum, which is divided into 6 areas of learning: Communication, language and literacy; Problem solving, reasoning and Numeracy; Knowledge and Understanding of the World; Creative Development; Physical Development and Personal, Social and Emotional Development. In the other six year groups, our teaching covers all National Curriculum subjects and RE.

Each class works on a central theme for the term, which you will be informed of at the beginning of each new term. Teachers firstly spend time finding out what the children already know and what they would like to find out, and then share the planning with them in the form of a 'learning journey'. Whenever possible the theme will link subjects together, although there are some areas of these subjects that need to be taught separately, for instance the skills of Numeracy and Literacy. We place great emphasis on the basic skills of these subjects; literacy (reading and writing) and numeracy (number work).

Learning at Christ Church is a very active experience. We aim for our children to become fully immersed in everything they do, and we make full use of 'real life' experiences, the community and the world around them.

Each morning (in Key Stages 1 and 2) the children usually have a literacy hour and a numeracy hour. The afternoons are usually used to teach the other curriculum subjects. Each class is timetabled to use the computer suite regularly.

Our curriculum therefore, will help children in the following ways:

1. to acquire knowledge
2. to acquire skills and practical abilities
3. to appreciate the natural and man-made environment
4. to develop a reasoned set of attitudes, values and beliefs - a sense of self-respect, respect for others and the ability to live and work together with others.

The encouragement from, and co-operation of, the home is essential if our aims are to be achieved. We believe that education takes place not just in our school. Many skills, experiences and attitudes started in school will be encouraged and fostered through the right support once our children are outside the school environment. We seek to encourage links with the community of which we are a part and thus we wish to involve parents, governors and friends in the achievement of our aims.

## **Homework**

All children are given homework appropriate for their age and stage of development. Each class has a timetable for the work that will be given, on what days it will be sent home and when it needs to be brought back to school.

## **Home school partnership**

We believe a supportive partnership between home and school is essential for a child's successful education. The co-operation between parents and teachers is vitally important. We try to foster this partnership by encouraging parental involvement in school in as many ways as possible.

Parents are children's first teachers and we aim to build on that foundation. Children have been found to make the best progress when home and school work together. To this end we encourage you as a parent to become involved as much as possible in your child's education.

We recognise the value of parents working alongside and assisting teachers in school and we have quite a few parents coming in on a regular basis to help with reading and other activities. If you feel you have an expertise to offer or would just like to help please feel free to contact a member of staff.

Any adults who support children regularly must have a CRB check. Please ask at the school office for more information.

## **Information about your child**

There is an opportunity to meet with your child's teacher each term during parents' evening. You will be given information about how your child is getting on with their work and also how they are doing socially.

However, we do not limit meetings to these times. We encourage you to come and talk to us whenever you want to. This can be before school in the morning or at the end of the school day. Sometimes it may be necessary for you to make an appointment.

We do ask you not to try and speak to us at times when it stops the teacher teaching.

## **Library**

Part of your child's education at our school will be to learn library skills. Using an index, searching for books and the general care of books are all an essential part of these skills. The children may take books home from our library. We do keep a computerised record of the books and who has each book. If books are lost we ask parents to either replace the book or fund a replacement.

## **Pupils with special educational needs**

One of the aims of our school is to provide the best education possible for every child, irrespective of ability, gender or culture. In order that children with special educational needs can achieve this aim the school follows the 'Code of Practice' on the identification and assessment of special educational needs, published by the Department for Education (DfE).

The school aims to identify any need which a child may have, whether of an academic, physical, emotional/behavioural or language developmental nature, at as early a stage as possible. Once identified the child's need would be discussed and assessed with their parents and an action plan written stating how the school and the parents can help, in partnership, to give the child the support he needs.

The child's needs and progress will be reviewed regularly with parents and if it is considered that the child is not making sufficient progress the school might increase the support being given to him. Should it become necessary to enlist the support of outside agencies this would be done in full consultation with parents.

A child may, as part of their special needs action plan, be supported in class by one of our Teaching assistants, or receive support from them in either a 1:1 or group situation out of the classroom.

Children who are doing very well with their learning are given different work by their teacher that makes sure they are challenged and continue to do well. We also allocate specific time for Teaching Assistants to work with our more able children.

## **Sex Education**

The Governors have decided that they wish Sex Education to be taught in our school through topic work, and as part of our Personal, Social, Health and Moral Education programme.

Copies of the Sex Education programme of work will be supplied to all parents prior to the teaching of this work.

As Sex Education is not compulsory, parents have the right to withdraw their children from these lessons.

## **Discipline**

The behaviour of the children is usually very good indeed. We set high standards for behaviour. It is important that we always work together with the parents to support the good behaviour of the children.

Children are encouraged to develop respect and care for all members of the family of Christ Church and the property in it. If a problem should arise it will be dealt with sensitively, involving parents as necessary.

Full behaviour and anti-bullying policies have been developed in consultation with the children (as part of the student activities) and are available on request.

### **Pastoral care**

We want the children to feel happy, safe and for them to enjoy school.

The staff are very caring and are aware of the characters and personalities of each child. Our aim is to produce an extended family atmosphere in the school. To this end, if any child has a problem at school or at home we try to recognise this at a very early stage and take appropriate measures to deal with it.

Our older children are given additional responsibilities as trained peer mediators who work under the direction of our staff at lunch times.

We employ a Learning Mentor to support children with emotional, social or behavioural needs. If we feel your child would benefit from working with this experienced member of staff we will contact you to discuss this with you.

At Christ Church we also have a Parent and Pupil Support Worker as part of our staff team. Their role is to give practical support to parents, be a listening ear if you have concerns, as well as organising workshops and training opportunities for parents.

As part of our Extended Schools Programme we aim to run Family Learning events which include activities such as Family Cooking Sessions, Dads and Kids events, and Family Craft sessions. These are run after school, on Saturdays or during school holidays. These events are reviewed each year, so the programme may change from year to year.

### **Admissions**

The admissions policy is controlled by the school Governors and the permitted number of admissions into our Foundation Stage class each year is 30. Parents may apply for their child to join Christ Church in line with the relevant Admissions Policy via the Local Authority (LA) and will be informed by the LA should their application be successful.

In the Summer Term arrangements are made for parents and children to visit the school. Parents who wish to move their child from one maintained school to another are requested to first consult the Head of the present school and then to consult the Head of the intended school which caters for the same age range. Such changes of school are normally only permitted at the beginning of a school term except in the case of a changed address and will require confirmation from the LA.

Our current Admissions Policy can be found on the school website, via the school office or at the Town Hall in Weston-super-Mare.

Parents wishing to view the school prior to applying for a place are welcome to do so by appointment.

## Induction of Foundation Stage children

We understand that beginning school for the first time can be a daunting experience for little children, and so we aim to ease the transition between home and school.

Opportunity is given for several visits to school by children and their parents prior to admission. An extra booklet, with help and advice for parents of children who are starting school for the first time is given during these visits.

Each year a timetable and specific information pack is circulated to all parents of the new Foundation Stage, with details of that year's events.

### Lateness

Please ensure that your child does not arrive late to school. If your child arrives after 9.00am they will be marked as late in the register. If they arrive after 9.15am they will be marked as having an unauthorised absence. This procedure is in line with DfE guidelines. The register of attendance is available for inspection by authorised staff in the Education Department, including Education Welfare Officers, who may contact you to discuss why your child has arrived late. Continuous unauthorised absence can result in a fixed penalty fine being issued to parents.

### Absence

We need to be informed of the reason for any absence as this has to be recorded in the attendance register and failure to receive a message counts as an unauthorised absence. Please inform the school by telephone or note at the **beginning** of the absence. We cannot accept your child's explanation for absence; it must be explained by the parents. Unauthorised absences and repeated lateness are investigated by the Educational Welfare Officer.

### Illness

No child who is obviously ill at the beginning of the day should be sent to school. It is not fair to the child, or fair to other children if the illness is infectious, and we do not have the facilities or the staff to care for children who are unwell.

In the case of **accident or illness in school**, contact will be made with parents and so it is essential that **any change of address or telephone number is notified to the school**. If parents are not available in the event of an accident requiring treatment, a member of staff would escort the child to the hospital. It is **essential** that we have an up to date emergency contact telephone number.

### Medical care and medicines

Should your child become ill during the day (apart from minor ailments) or have an accident needing more than ordinary first aid, the school administrator will contact you.

Where a special case exists for long term medication for particular conditions (e.g. epilepsy, etc.), the school will allow such medicines to be available in school for that child provided that prior permission is sought from the school and agreement between the school and parents about the administration of the medication is reached.

We do have procedures in place to deal with children who suffer from asthma. Details of which are available when your child starts school.

It is not the school's policy to administer medication to children but we are happy for parents to come in during the school day to administer, for example, antibiotics.

## **Holidays**

If at all possible please do not arrange holidays during term time. If a holiday is necessary in term time an official holiday form should be obtained from school. Any request will be considered by the Headteacher and only authorised in exceptional circumstances. Any other holiday taken will be marked as unauthorised in the school register. Unauthorised absence of children from school can lead to a fixed penalty fines being issued to the child's parents.

## **Child protection**

Whilst the Education Service does not constitute an investigation agency, because of their day-to-day contact with individual children in term-time, school staff have an important role to play in recognising and taking the appropriate action in cases of suspected child protection issues.

Child protection is a particularly sensitive issue, and does impose for those involved, particularly parents, strong feelings and emotions. However, whatever parents may feel about a situation, it needs to be appreciated that school staff are required to report, in line with the procedures, any situation where a child protection matter is suspected, and a member of staff could be deemed to have acted improperly if this were not the case.

All school staff, both teaching and non-teaching, are instructed to report any suspicions to the Headteacher who is required under the procedures to immediately alert the Social Services Department.

## **Clubs and extra-curricular activities**

A number of activities are organised to enrich the curriculum. Clubs e.g. board games, netball, football, computer and choir are held after school or at lunchtime, and cater for all but the youngest children. We also link with other schools to run clubs for some of our older children.

Opportunities are available for children to participate in musical activities and workshops with other schools. Visitors are always welcome to the school and from time to time we enjoy live musical concerts.

The local community is always represented, and the police community support officers are popular visitors to the school.

### **Transfer to secondary school**

In September following their eleventh birthday children move from Christ Church School to a Secondary School. During the Autumn Term in Year 6 parents are given the opportunity to visit all local secondary schools. A booklet will be made available and parents may indicate their preference on the form provided.

During the Spring Term you are told which school your child has been accepted into. In the Summer term secondary teachers visit the school to talk to the children. Opportunities for parents and children to visit their new schools are also provided.

Every effort is made to ensure that children do not worry about the new school, and that staff, parents and children are well informed.

### **School meals**

A choice of hot meals is available but parents may choose to send their child with a packed lunch or even have them home for dinner.

Lunch money is payable on Mondays and should be placed in an envelope bearing the child's name and the amount enclosed. Cheques for dinner money should be made payable to North Somerset Council.

We ask for one week's notice in writing, if a child wishes to change from school lunches to packed lunches or vice versa.

For children bringing sandwiches, the food should be packed in a named, sealed container. Drinks in plastic bottles or cartons are permitted. Fizzy or hot drinks are not permissible.

### **Free school meals**

In certain circumstances parents may be able to obtain assistance from the authority in the form of provision of free school meals. Details and forms can be obtained from the School office or by contacting the Schools Admissions Team, Telephone no: 01934 888888.

### **Lunchtime Supervision**

Lunchtime Supervisors are employed by the school to supervise the children in the dining hall and playgrounds at lunchtime.

The children can ask any of the Lunchtime Supervisors for help or support. They also encourage healthy eating rewarding those children who bring healthy food to school as part of their lunch.

### **Milk and fruit**

Milk is provided (free of charge) for children up to 5 years of age. It can then be purchased directly from The School Milk Service Ltd. Information from Mrs Foote in the office. The cost is approximately 20p a day for a third of a pint.

Fruit can be eaten during the morning or afternoon break. All children in FS2 and Key Stage 1 are provided with a free piece of fruit to eat during the school day. No sweets, gum, biscuits or chocolate is to be brought into the school as we like to encourage the children to eat healthily.

## School uniform

We feel that our uniform gives the children an important sense of identity. We therefore ask that your child wears the following:-

### Girls

White shirt or blouse

Grey skirt or trousers

Grey or white socks.

### Boys

White shirt, grey trousers, grey socks.

Navy v-neck jumpers and crew neck sweatshirts, both with the school badge, may be ordered through Mrs Lassetter at the school. You are free to buy sweatshirts or jumpers from other shops if you want to.

**Please ensure that sensible shoes are worn to school, not trainers.**

### P.E.

Shorts - black, 'T' shirt - white.

Girls may prefer black leotards.

Black P.E. daps.

### Games

Juniors only

Football boots or trainers

A sweatshirt or tracksuit is useful in cold weather.

Swimming costumes are required in Years 3 and 4 only.

A kit bag of some description is essential for all children to keep their P.E. kit in. PE or dap bags are most suitable and are sold annually from school.

**PLEASE ENSURE THAT ALL ITEMS OF CLOTHING ARE CLEARLY NAMED**

Woven name labels may be ordered through Mrs Lassetter in the office.

Children should not wear jewellery. Children with pierced ears should only wear stud-type earrings to school. This is for safety reasons and we cannot accept responsibility for loss or damage.

## Lost property

Items are retained at the school for a reasonable period to be claimed. After a reasonable time the school reserves the right to destroy or sell unclaimed and un-named property. The lost property is kept near the office.

## **Friends of Christ Church School Association**

All parents are automatically members of this Association. A Committee is formed each year under a Chairperson, and social and fund raising events are arranged termly.

The generosity of the Association enables us to purchase the many extra items that contribute to a richer, broader education for the children.

The 'Friends' committee is always very keen to welcome new parents onto the committee to help in fundraising activities. Please contact the school office if you would like to be involved.

## **Bad weather and emergency closure**

(Heavy snowfall or other serious problems)

If the weather is bad overnight, the school will open if at all possible. However on the rare occasions that we do need to close in an emergency we arrange for the local Radio and Television stations to give out Information about school closures and re-openings. We will also post important information on our school website.

## **School office hours**

The school office is staffed from 8.15 a.m. to 4.30 p.m. It would be most helpful if parents could make telephone calls or personal enquiries between these hours.

## **Parking**

We appreciate how difficult it is to park in the vicinity of the school. It is extremely important that you do not park on the double yellow lines in Baker Street, Gerard Road or Wooler Road as it endangers the children's safety. We do encourage the children to walk to school whenever possible.

## **Smoking**

No smoking is allowed in any part of the school including the playgrounds.

## **Dogs**

Please do not bring dogs onto the school premises.

## **Cycling to school**

We have a bicycle rack in school. We are quite happy for the older children to cycle to school on their own as long as you have given written permission. From the point of view of safety they should wear a cycle helmet. Children must always walk their bike or scooter through the school playgrounds. Under no circumstances are they allowed to cycle on the school premises.

## **School trips and outings**

Children are often taken to places of interest such as a farm, museum, or the theatre and the Year 5 and 6 children have the opportunity to take part in a residential visit. This gives them the opportunity to participate in a variety of visits and outdoor pursuits.

## **Charging and remissions policy**

The Governing Body of the school have produced a policy document covering the above.

Areas which are covered include:-

- School visits
- Art, Craft, Cookery items and sales
- Music Tuition and swimming

Where voluntary contributions for activities are required we ask you to continue to support us as generously as you have in the past. If voluntary contributions are required for visits or privately arranged music tuition and parents do not support these ventures, then the school may have to consider stopping / not running extra-curricular activities as it is not possible to support all activities via the school's budget.

## **Insurance**

**Please note that North Somerset Council does not insure any child during school hours within or outside the school premises.**

The Local Authority (LA) does not provide personal accident benefits to pupils.

The LA does not insure the third party liability of pupils although it does insure against legal liability in respect of claims received from or on behalf of pupils for personal injury or damage to their property.

The LA does not accept responsibility for or insure the personal property of pupils.

The LA cannot be of financial assistance in connection with losses resulting from cancellation, delay, injury, illness or any other cause.

**Parents who consider that insurance cover for their children is required are advised to make their own arrangements.**

Christ Church Primary School **does insure children on visits out of school** whether they are residential or day visits.

## **Personal accident benefits for pupils**

The LA is not responsible for, and does not provide, Personal Accident benefits for pupils. Parents who have not already done so and who require the provision of such benefits should make their own arrangements with their Insurer or Broker. Without endorsing it, or otherwise, may we draw your attention to the scheme arranged by the National Confederation of Parent Teacher Associations through HSBC Insurance Brokers. Details of their insurance scheme called 'Class Cover' can be obtained by calling the following free phone number: **0800 318312**

## **School handbook — updates**

Current information is circulated regularly to parents with children at this school by means of newsletters.

THIS DOCUMENT RELATES TO THE SCHOOL YEAR 2011/12

Although the information and particulars herein were correct for this year at the date of publication shown above, it should not be assumed that there could be no subsequent change to the information in this handbook. The Headteacher will be happy to inform you, on request, about anything that may have altered, or is likely to change in the foreseeable future.

### **Conclusion**

We hope this handbook has helped you form a picture of life at Christ Church, and we again extend our invitation to you to work closely with us.

If your child is to develop to their full potential, they must have high self-confidence and self esteem, coupled with a feeling of security and success.

**Christ Church Church of England Primary School  
Year 2 teacher assessment for 2008,  
followed by the comparison with the national results  
from 2007**

**Christ Church Church of England Primary School Results**

These tables show the percentage of eligible year 2 children achieving each level in the school in 2008.

The number of children in year 2 was 30

Figures may not total 100 per cent because of rounding.

Percentage at each level									
	W	1	2	2c	2b	2a	3 or above	Pupils disapplied	Pupils absent
Speaking & Listening	0	3	97				0	0	0
Reading	10	27		17	20	10	17	0	0
Writing	10	53		17	20	0	0	0	0
Maths	3	27		10	37	10	13	0	0
Science	0	10	67				23	0	0

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

## National Results

These tables show the percentage of Year 2 children achieving each level nationally in 2007.

Figures may not total 100% because of rounding.

Percentage at each level									
	W	1	2	2c	2b	2a	3 or above	Pupils disappled	Pupils absent
Speaking & Listening	2	11	65				22	0	0
Reading	3	13		13	22	24	26	0	0
Writing	5	15		22	27	20	13	0	0
Maths	2	8		16	24	27	22	0	0
Science	2	9	66				23	0	0

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

**Christ Church Church of England Primary School**  
**Year 6 teacher assessment and test results for 2008**  
**followed by the comparison with the national results**  
**from 2007 National Results**

**Year 6 Teacher Assessment Results**

These tables show the percentage of eligible year 6 children achieving each level in the school in 2008.

The number of children in year 6 was 30.

Figures may not total 100 per cent because of rounding.

	<b>Below 3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Pupils disappled</b>	<b>Pupils absent</b>
<b>English</b>	3	24	28	45	0	0	0
<b>Maths</b>	3	10	52	34	0	0	0
<b>Science</b>	0	14	38	48	0	0	0

**Year 6 Test Results**

<b>Percentage at each level</b>							
	<b>Below 3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Pupils disappled</b>	<b>Pupils absent</b>
<b>English</b>	7	7	40	47	0	0	0
<b>Reading</b>	7	0	40	53	0	0	0
<b>Writing</b>	7	20	33	40	0	0	0
<b>Maths</b>	0	17	50	33	0	0	0
<b>Science</b>	0	3	43	53	0	0	0

## National Year 6 Results

These tables show the percentage of eligible year 6 children achieving each level in the school in 2008.

Figures may not total 100 per cent because of rounding.

<b>Teacher Assessment Results</b>							
<b>Percentage at each level</b>							
	<b>Below 3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Pupils disappled</b>	<b>Pupils absent</b>
<b>English</b>	5	17	48	29	0	0	0
<b>Maths</b>	5	17	45	33	0	0	0
<b>Science</b>	2	12	47	38	0	0	0

<b>Test Results</b>							
<b>Percentage at each level</b>							
	<b>Below 3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Pupils disappled</b>	<b>Pupils absent</b>
<b>English</b>	7	13	47	34	0	0	0
<b>Reading</b>	8	9	36	48	0	0	0
<b>Writing</b>	6	27	48	19	0	0	0
<b>Maths</b>	7	16	45	32	0	0	0
<b>Science</b>	4	9	41	46	0	0	0

### **Attendance information: September 2007- June 2008**

Number of pupils of compulsory school age	186
% Authorised absence	3.7%
% Unauthorised absence	1.2%