



A Child's War

A siren sounds, a building crumbles, a Spitfire zooms overhead. Take cover. It's 1939 and Britain is at war. Deep down in the Anderson shelter, learn why nations are fighting and why child evacuees must make the long journey from their homes and families into unknown territory. Read the diary of Anne Frank, written whilst hiding from the terrifying stormtroopers in a secret annexe, and try to empathise with her hopes and fears. Make do and mend. Cook up a family meal from meagre rations. Delve deep into a bygone era, when loose lips sunk

Science

Our science topic this term is light. We will begin by looking at what light is, where it comes from and how it travels. We will then discuss the 'ball and hoop model' to explain how human's see as well as how reflections are created and how reflections were used during WW1 to help soldiers to see over the top of trenches.

Finally, we will explore refraction and how this can

Numeracy

Our focus this term is preparing for our SATs at the end of May. We will continue to have a **times tables test** and an arithmetic test every **Friday** (please ensure that your child practises their times tables and calculation methods each week).

This year, we will be using a scheme called White Rose Maths. Our lesson progression will be available on our class page on the school website for you to see what we are learning about in class. On our page, you

Music

In terms 3/4, our music lessons will build on last term's work on improvisation and composition. All the learning will be focused around two tunes: Bach-

Literacy

READING: With our SATs tests in May, children **MUST** be reading regularly at home to an adult (at least 10 minutes, 5 times a week). We try to keep our reading books up-to-date with the latest releases so please encourage your child to change their book regularly.

SPELLING: We will have a weekly **spelling test**, every **Friday**. Spellings will be sent out at the beginning of term and are available on our class page on the school website. Please ensure that your child learns these each week.

RE

Our big question in RE is: Was Jesus the Messiah? We will first look at why people needed a Messiah before reading about the transfiguration. We will end by discussing about people who have found God

MFL - French

In terms 3/4, we will learn how to talk about our daily routine and the times we do things.

DT

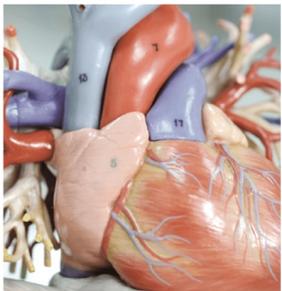
We will look at the designs of Anderson and Morrison shelters and why they were so successful in keeping people safe. We will then design and build our own before testing its strength. We will also taste some typical ration recipes.

PSHE

In these unprecedented times, it is important that we focus on our mental

PE

Our PE lessons will be taught by Mr Bazell on a **Thursday** afternoon. Due to COVID-19, we are asking children to come dressed in their PE kit on PE day.



Blood Heart

Crimson, scarlet, burgundy, cherry. Blood flows through our bodies in all its vibrant shades of red. Let's explore our circulation system. Now, surgeons, don't be squeamish as we dissect an animal heart and examine the veins, arteries and chambers up close. They all work hard to move blood around our bodies. William Harvey was fascinated with anatomy, and made ground breaking discoveries about valves. I wonder what we might uncover? Why do people give blood? Find out how to keep your heart happy with cardiovascular exercise and healthy food. Kickstart a campaign to spread the word about the damage caused to the lungs and heart by smoking. Hearts pound, flutter and maybe skip a beat. What makes your heart race? Is it a secret? Cross my heart, I won't tell.

Science

Our science topic this term is our circulatory system - focusing on our heart and blood. We will begin by dissecting a sheep's heart to identify the different parts, veins and arteries. We will then look at what our blood is made of and explore the difference between blood groups. Finally, we will look at how to keep our heart healthy, e.g. through regular exercise, and what happens when we make unhealthy choices.

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We will be continuing with the White Rose Maths scheme. Our lesson progression will be available on our class page on the school website for you to see what we are learning about in class. On our page, you will also find downloadable Maths textbooks for you to support your child at home.

Music

In terms 3/4, our music lessons will build on last term's work on improvisation and composition. All the learning will be focused around two tunes: Bacharach Anorak and Meet The Blues.

PSHE

In these unprecedented times, it is important that we focus on our mental wellbeing. PSHE lessons will explore: Dreams and Goals.

Literacy

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SPELLING: We will have a weekly **spelling test**, every **Friday**. Spellings will be sent out at the beginning of term and are available on our class page on the school website. Please ensure that your child learns these each week.

GUIDED READING: To help improve our reading comprehension, we will have guided reading once a week. Our text this term is Goodnight Mr Tom.

RE

As we count down to Easter, this term will explore the big question of: What difference does the resurrection make for Christians?

ART/ DT

In our Art lessons, we will create an anatomical clay version of a heart, using pictures from the dissection lesson.

Computing

We will use the skills in 3D modelling that we learnt in Term 2, to create a 3D model of the heart, showing all of the different chambers and components.

MFL - French

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PE

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