

Year Group: Term:

Project Title: Predator!



It's time to take a walk on the wild side. Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Then use what you know about the best of the beasts to create the ultimate predator; the apex of the food chain.

Maths

In the first part of the term children will continue to build on their understanding of recognising, making and adding equal groups. Children will be introduced to the multiplication and division symbol. They will use concrete resources and pictorial representations to interpret mathematical stories.

During the second part of the term children will study how to count money, how to convert pounds into pence and how to calculate change. In addition to this children will examine statistics including charts and pictograms.

Literacy

Reading Spine: The Sheep Pig

Fiction: The Red Eye - Pie Corbett—Tales of Suspense

Non fiction: Animal Creation - Information Text/ Non Chronological Report

Poetry: Animal Characteristics—Shape Poem

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise

Science

Children will learn about food chains; fossils; plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically.

Linked science investigations: How do fossils form? What are our joints for? Why are trees tall? What do owls eat? How do worms move?

Computing: Data and information

During this unit, learners will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions.

Geography

Children will perform fieldwork by using online maps. Algorithms; Flow diagrams; Online research; Using logical reasoning.

ART and DT

Create detailed realistic animal sketches using oil pastels.

PE: Gymnastics

The focus of the learning is to apply the concept of 'excellent gymnastics'. The children will focus on exploring movements and balances in a symmetrical way.

Music: Three Little Birds

Children will listen & appraise, progressive Warm-up Games, Flexible Games and progressive improvisation.

R.E: Salvation

Key Question: Why do Christians call the day Jesus died 'Good Friday'?

PSHE/C: Dreams and Goals

Learning ways to stay motivated when doing something challenging.

MFL: French

Je m'habille — Describing the clothes we wear using colours