



The Great Wars

Investigate the history of The Great Wars and discover what led up to the start of the largest wars in history. Explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. Discuss the significance of events within the war, the leaders who made life-impacting decisions and how alliances between countries, power-hungry empires and the assassination of an archduke impacted on over 60 countries.

Science

In term 1, we will begin by looking at what light is, where it comes from and how it travels. We will then discuss how human's see as well as how reflections are created and used in life. Finally, we will explore refraction and how this can create optical illusions.

In term 2, we will begin by consolidating our previous years' work on electricity before learning how to represent circuits as symbols and investigating how to make buzzers / bulbs louder or brighter.

Numeracy

Our focus this year is on preparing for our SATs at the end of May. We will continue to have a **times tables test** and an **arithmetic test** every **Friday** (please ensure that your child practises their times tables and calculation methods each week). In our lessons, we will be using a scheme called White Rose Maths. Our lesson progression will be available on our class page on the school website for you to see what we are learning about in class. On our page, you will also find downloadable Maths textbooks for you to support your child at home.

Music

All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. We will learn the words to the song before playing, improvising and composing using glockenspiels.

Literacy

READING: With our SATs tests in May, children **MUST** be reading regularly at home to an adult (at least 10 minutes, 5 times a week). Our new reading scheme is up-to-date with the latest releases so please encourage your child to change their book regularly.

SPELLING: We will have a weekly **spelling test**, every **Friday**. Spellings will be sent out at the beginning of term and are available on our class page on the school website. Please ensure that your child learns these each week.

GUIDED READING: To help improve our reading comprehension, we will have guided reading every day.

RE

We will look at various stories from the gospels and what they mean for our own lives - asking ourselves the question: what would Jesus do?

PSHE

PSHE lessons will explore: Being Me in My World and Celebrating Difference.

Computing

In this unit, we will explore variables in programming through games in Scratch. We will begin by finding out what variables are and relate them to real-world examples. We will then move onto creating a variable and experimenting with variables as part of an existing project. We will finish our unit by designing, making, evaluating and improving our own game which uses variables.

PE

This year, we will be having two PE sessions on **Fridays**. To maximise active time, please ensure that your child comes to school wearing their school PE (please see Uniform Policy for what is acceptable).

Art & Design

We will look at the paintings of War Artist - Paul Nash - and how these showed people back home the horrors of warfare. Abstract and surrealism art will be discussed and we will learn how to create shades, tints and tones. We will use these to create our own Paul Nash inspired landscapes and cityscapes with one-point perspective.

MFL

In our lessons we will be using a scheme called Language Angels. Our first units will be 'Presenting Myself' and 'My Family'. Resources can be found on our class webpage

DT

We will look at the impact WW2 had on people's access to foods and how they were encouraged to 'Dig for Victory'. The role of Lord Woolton will be discussed before we taste a WW2 recipe - Woolton's Pie. We will then design our own pie using rations before making, tasting and evaluating it.