

Kaleidoscope Behaviour Curriculum



BE READY

BE RESPECTFUL

BE SAFE

Consequences Chart

Level of behaviours	What the behaviour looks like	Consequence	What staff need to do
C1 Unexpected	Calling/shouting out Out of seat/wondering around Not following instructions Refusal to work / Not ready to learn Using unkind/impolite words Disrespectful use of equipment	A friendly verbal reminder of the routine or expectation	Give child a clear concise message that if x happens again then y will happen Move pupil to a different seat where necessary for support Use Script 1
C2 Persistent	Continued incidents of unexpected behaviours Rudeness/arguing /answering back Deliberately preventing others from learning	A verbal warning is given.	A more in depth discussion about the breakdown in routine or expectation. How their behaviour is effecting others around them. A clear message is given what happens next time and the sanction they will receive. Support the pupil to make the right choice. Use script 2
C3 Serious	Unsafe behaviour in or out of class Hurting another child Deliberate refusal to work (From C2) Aggressive or intimidating behaviour Using inappropriate or discriminatory language Leaving the classroom without permission Damage school property	Yellow card is given Time lost in play or lunchtime KS1 – 5mins KS2 – 10 Mins After lunch – sent to partner class, or SLT member for time out for no more than 15 mins. A maximum of 3 yellow cards to be given out in 1 week before escalating to a red card (SEE BELOW) Schools designate where the pupil will go.	Staff administer a yellow card in school only to the pupil discretely and logged somewhere in class Arrange for the pupil to be supervised during their sanction time i.e. playground bench, hut, room Each school has its own arrangements Carry out a restorative conversation using a calm tone and positive phrasing. Use Script 3 Yellow cards logged on Scholar Pack. When the second yellow card is received, a phone call home to advise parents needs to be made.
C4 Very Serious	Swearing with intent Fighting or hurting another child with intent Serious disruption of the class including tipping tables, throwing items. Anything that prevents the teacher from teaching. Reckless/Dangerous play Stealing Racist language (First use) bullying behaviour	Red card issued and red letter of communication sent home to parents Sent to SLT if necessary Internal temporary suspension carried out, If needed. Repeated red cards (x3 in a week) – Move to C5	Teacher to use the template letter head to send home communication to parents describing reasons and an invite to meet the teacher to discuss. If the parents want to escalate, then an appointment with the Head or deputy head can be made as per communication policy. Can be used discretionally If temporary suspension put in place – work must be given to do and sent to a work designated place. Up to 15 mins – not logged Over 15 mins – Logged with the Head Teacher Red card logged on Scholarpack
C5 Extremely Serious	Violence or abuse to staff Continued disruption to the class or the running of the school Bringing prohibited items into school Sexual harassment including language or inappropriate touching. Racism behaviour - Repeated, targeted or used with intent towards another child.	Child sent directly to Head or Deputy Head teacher. Suspension or permanent exclusion where necessary Parents called in immediately	Head Teacher to follow protocols for suspension or exclusion as per the DfE guidance. Head Teacher need to check reporting records for previous recording of racism behaviour, repetitive use of language, who it was against or targeted. Was there intent used against another pupil.