



	Those below expectations		Those above expectations
Y1		Skills are divided into 4 areas: Listening and Appraising, Singing and Playing • Use pulse and rhythm to move to the music • Find the pulse and clap it back • Create their own rhythms • Listen and sing back • Start and stop when following a leader • Treat instruments respectfully • Know and use the subject specific vocabulary	
Y2		Skills are divided into 4 areas: Listening and Appraising, Singing, and Playing • Create rhythms for others to copy • Sing in different pitches - high and low • Follow a leader when singing • Play a tuned and un-tuned instrument • Create own simple melody with up to 3 notes • Change the tempo of a rhythm • Change the dynamics of a rhythm • Know and use the subject specific vocabulary	
Y3		Skills are divided into 4 areas: Listening and appraising, singing and playing • Listen respectfully to others thoughts about the music • Discuss the dynamics of the music they listened to • Sing in unison and as a solo • Begin an awareness of being in tune • Rehearse and perform their part on an instrument • Lead the performance (i.e. conduct) • Play back with a range of instruments(tuned and un-tuned) • Improvise with singing and instruments	

		• Create a simple melody with up to 5 notes. • Know and use the subject specific vocabulary	
Y4		Skills are divided into 4 areas: Listening and appraising, singing and playing • Listen respectfully to others thoughts about the music • Discuss the dynamics of the music they listened to • Sing in unison and as a solo • Begin an awareness of being in tune • Rehearse and perform their part on an instrument • Lead the performance (i.e. conduct) • Play back with a range of instruments (tuned and un-tuned) • Improvise with singing and instruments • Create a simple melody with up to 5 notes. • Know and use the subject specific vocabulary	
Y5		Skills are divided into 4 areas: listening and appraising, singing and playing • Compare and look at similarities and differences using musical terminology • Copy back rhythms that include syncopations/off beat • Copy back a one note riff (drone) using simple and syncopated pattern • Play question and answer phrases with 3 different notes • Copy back 3 note riffs by ear and with notation • Create simple melodies up to 5 notes in the style of the unit song. • Know and use the subject specific vocabulary.	
Y6		Skills are divided into 4 areas: listening and appraising, singing and playing • Compare and look at similarities and differences using musical terminology • Copy back rhythms that include syncopations/off beat • Copy back a one note riff (drone) using simple and syncopated pattern • Play question and answer phrases with 3 different notes • Copy back 3 note riffs by ear and with notation • Create simple melodies up to 5 notes in the style of the unit song. • Know and use the subject specific vocabulary.	