

Project Evolve Coverage:

Based on DfE's Education for a Connected World Framework

Early Years - 7

<p>I can recognise some ways in which the internet can be used to communicate.</p> <p>EYFS</p> <p>Online Relationships</p>	<p>I can give examples of how I (might) use technology to communicate with people I know</p> <p>EYFS</p> <p>Online Relationships</p>	<p>I can identify ways that I can put information on the internet.</p> <p>EYFS</p> <p>Online Reputation</p>	<p>I can recognise that information can stay online and could be copied.</p> <p>Y1</p> <p>Online Reputation</p>
<p>I can talk about how to use the internet as a way of finding information online.</p> <p>EYFS</p> <p>Managing Online Information</p>	<p>I can explain how passwords are used to protect information, accounts and devices.</p> <p>Y1</p> <p>Privacy and Security</p>	<p>I can explain how passwords can be used to protect information, accounts and devices.</p> <p>Y2</p> <p>Privacy and Security</p>	<p>I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions).</p> <p>Y2</p> <p>Privacy and Security</p>
<p>I can name my work so that others know it belongs to me.</p> <p>EYFS</p> <p>Copyright and Ownership</p>	<p>I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content).</p> <p>Y1</p> <p>Copyright and Ownership</p>	<p>I understand that work created by others does not belong to me even if I save a copy</p> <p>Y1</p> <p>Copyright and Ownership</p>	<p>I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.</p> <p>Y1</p> <p>Managing Online Information</p>
<p>I can use simple keywords in search engines</p> <p>Y2</p> <p>Managing Online Information</p>	<p>I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</p> <p>Y2</p> <p>Managing Online Information</p>		

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<p>I can explain how identity online can be copied, modified or altered.</p> <p>Y4</p> <p>Self-Image and Identity</p>	<p>I can give examples of technology-specific forms of communication (e.g. emojis, memes and GIFs).</p> <p>Y5</p> <p>Online Relationships</p>	<p>I can explain how to search for information about others online</p> <p>Y3</p> <p>Online Reputation</p>	<p>I can describe how to find out information about others by searching online.</p> <p>Y4</p> <p>Online Reputation</p>
<p>I can explain ways that some of the information about anyone online could have been created, copied or shared by others.</p> <p>Y4</p> <p>Online Reputation</p>	<p>I can search for information about an individual online and summarise the information found.</p> <p>Y5</p> <p>Online Reputation</p>	<p>I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect</p> <p>Y5</p> <p>Online Reputation</p>	<p>I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.</p> <p>Y6</p> <p>Online Reputation</p>

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<p>I can describe appropriate ways to behave towards other people online and why this is important. Y3</p> <p>Online Bullying</p>	<p>I can give examples of how bullying behaviour could appear online and how someone can get support. Y3</p> <p>Online Bullying</p>	<p>I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). Y4</p> <p>Online Bullying</p>	<p>I can describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) to share with others who can help me. Y6</p> <p>Online Bullying</p>
<p>I can describe simple strategies for creating and keeping passwords private. Y3</p> <p>Privacy and Security</p>	<p>I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult. Y3</p> <p>Privacy and Security</p>	<p>I can describe how connected devices can collect and share anyone's information with others. Y3</p> <p>Privacy and Security</p>	<p>I can describe strategies for keeping personal information private, depending on context. Y4</p> <p>Privacy and Security</p>
<p>I can explain what a strong password is and demonstrate how to create one. Y5</p> <p>Privacy and Security</p>	<p>I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others. Y5</p> <p>Privacy and Security</p>	<p>I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser). Y6</p> <p>Privacy and Security</p>	<p>I can explain what to do if a password is shared, lost or stolen. Y6</p> <p>Privacy and Security</p>
<p>I can describe how and why people should keep their software and apps up to date, e.g. auto updates. Y6</p> <p>Privacy and Security</p>	<p>I can describe simple ways to increase privacy on apps and services that provide privacy settings. Y6</p> <p>Privacy and Security</p>	<p>I can demonstrate the use of search tools to find and access online content which can be reused by others. Y6</p> <p>Copyright and Ownership</p>	<p>I can demonstrate how to make references to and acknowledge sources I have used from the internet. Y6</p> <p>Copyright and Ownership</p>
<p>I can explain what autocomplete is and how to choose the best suggestion. Y3</p> <p>Managing Online Information</p>	<p>I can explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine. I can explain how some technology can limit the information I am presented with. Y5</p> <p>Managing Online Information</p>		