

Early years outcomes in Kapow Primary's units

<p>Early Years Foundation Stage</p> <p>Kapow Primary's units</p>	<p>Early years outcomes: Prime Areas Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Early years outcomes: Specific Areas Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Characteristics of effective learning</p>
<p>Computing systems and networks 1: Using a computer</p>	<p>Physical Development</p> <ul style="list-style-type: none"> -Develop their small motor skills so that they can use a range of tools competently, safely and confidently. 	<p>Literacy</p> <ul style="list-style-type: none"> -Spell words by identifying the sounds and then writing the sounds with letter/s. -Re-read what they have written to check that it makes sense. <p>Mathematics</p> <ul style="list-style-type: none"> -Link the number symbol (numeral) with its cardinal number value. 	<ul style="list-style-type: none"> ✓ Playing and Exploring ✓ Active Learning
<p>Programming 1: All about instructions</p>	<p>Communication and Language</p> <ul style="list-style-type: none"> -Understand how to listen carefully and why listening is important. -Describe events in some detail. -Use talk to help work our problems and organise thinking and activities, and to explain how things work and why they might happen. <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> -ELG: Self-Regulation> Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. -ELG: Managing Self> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. -ELG: Building Relationships> Work and play cooperatively and take turns with others. <p>Physical Development</p> <ul style="list-style-type: none"> -Know and talk about the different factors that support their overall health and wellbeing. -Further develop the skills they need to manage the school day successfully. 		<ul style="list-style-type: none"> ✓ Active Learning ✓ Creating and Thinking Critically

Early years outcomes in Kapow Primary's units

Early Years Foundation Stage	Early years outcomes: Prime Areas Development Matters 2021 statements Early Learning Goals	Early years outcomes: Specific Areas Development Matters 2021 statements Early Learning Goals	Characteristics of effective learning
Kapow Primary's units			
Computing systems and networks 2: Exploring hardware	<p>Communication and Language</p> <ul style="list-style-type: none"> -Learn new vocabulary. -Use new vocabulary throughout the day. -Ask questions to find out more and to check they understand what has been said to them. -Articulate their thoughts and ideas in well-formed sentences. -Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> -See themselves as a valuable individual <p>Physical Development</p> <ul style="list-style-type: none"> -Develop their small motor skills so that they can use a range of tools competently, safely and confidently. -Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. 	<p>Literacy</p> <ul style="list-style-type: none"> -Spell words by identifying the sounds and then writing the sounds with letter/s. -Write short sentences with known letter-sound correspondences using a capital and full stop. <p>Understanding the World</p> <ul style="list-style-type: none"> -Describe what they see, hear and feel whilst outside. 	<ul style="list-style-type: none"> ✓ Playing and Exploring ✓ Active Learning
Programming 2: Programming Bee-Bots	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> ELG: Managing Self> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. 	<p>Mathematics</p> <ul style="list-style-type: none"> -Count objects, actions and sounds. -Link the number symbol (numeral) with its cardinal number value. -Count beyond 10. 	<ul style="list-style-type: none"> ✓ Playing and Exploring ✓ Active Learning ✓ Creating and Thinking Critically

Early years outcomes in Kapow Primary's units

Early Years Foundation Stage	Early years outcomes: Prime Areas Development Matters 2021 statements Early Learning Goals	Early years outcomes: Specific Areas Development Matters 2021 statements Early Learning Goals	Characteristics of effective learning
Kapow Primary's units			
Data handling: Introduction to data	<p>Communication and Language</p> <ul style="list-style-type: none"> -Articulate their thoughts and ideas in well-formed sentences. -Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. <p>-ELG: Listening, Attention and Understanding> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>-ELG: Listening, Attention and Understanding> Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>-ELG: Speaking> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p>	<p>Mathematics</p> <p>-ELG: Numerical Patterns> Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <ul style="list-style-type: none"> -Count objects, actions and sounds. -Subitise. -Count beyond 10. -Compare numbers. -Understand the 'one more than/ one less than' relationship between consecutive numbers. -Continue, copy and create repeating patterns. -Compare length, weight and capacity. 	<ul style="list-style-type: none"> ✓ Playing and Exploring ✓ Active Learning ✓ Creating and Thinking Critically