



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated SEPTEMBER 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements

(2024-2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up Swimming.	This has been huge in improving children who can swim 25m but also improving many children's confidence with water.	It has been so lovely to see lots of children no longer scared to walk in the water and develop their buoyancy. 6 children have gone from not being able to swim at all to be able to swim 25m which is something as a school we are proud of.
Funding for PP and SEND children to attend inter sport events.	The majority of PP children (In KS2) took part in inter school event, including many SEN children.	We are pleased that our % of PP and SEND children continue to have opportunities to experience a vast range of sporting events and competitions. This is a target we want to continue to improve on.
Children to have more choice when playing actively in the break and lunchtimes. Thanks to OPAL, Activall board installation, basketball and football rotas.	More children received opportunities to play sports at lunchtimes and be more physically active	Increase in children's physical activity during break and lunchtime. With physical engagements across the school increased, they've had a decrease in the number of behavioral incidents at break and lunchtime.

This planning template will allow schools to accurately plan their spending.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Top up swimming – Additional swim provision. Top up swimming for Year 6.</i>	<i>Pupils</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>This helped 12 extra children in Year 6 be able to swim 25m in Term 6.</i>	<i>£1500</i>

CPD for teachers/TA'S CPD for teachers and schemes of work purchased to support, planning and delivery of lessons.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE	£2700 Complete PE and Real PE annual subscriptions.
Affiliation with Somerset Cricket Club	Children and Staff in Year 3, 5 and 6.	Key Indicator 4: . Broader experience of a range of sports and activities offered to all pupils. Allowing for children to be taught a broad and balanced curriculum.	Children in Y3, Y5 and Y6 will experience high quality sessions around cricket. Cricket coach also shared Dynamo Cricket and Allstars Cricket.	Free

<i>Specialist PE teacher</i>	<i>Outside agency teacher</i> <i>Pupils</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Allowing for children to be taught a broad and balanced curriculum.</i> <i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Specialists will ensure that all children are engaged in the PE lessons as well as supporting with adapting the current PE curriculum plans, to develop</i>	<i>More children engage in a range of sporting events, ensuring that they are being taught a range of PE skills such as sportsmanship, teamwork, as well as supporting the school values of kindness, achievement and fairness.</i>	<i>£9500</i>
		<i>knowledge of a range of sports available.</i>		

<i>Competitive sport events - Inter-School Competitions – Football, Netball, Rounders, Cricket, Swimming, Hockey, Boccia, Multi skills (Including Minibus and taxi travel.)</i>	<i>Selected children across the school – PP and SEND targeted.</i>	<i>Key Indicator 5: Increased participation in competitive sport. Children will be taking part in competitive sports across the school.</i> <i>Key Indicators 4: Broader experience of a range of sports and activities offered to all pupils. Pupils can experience a range of sports outside of the school and be part of a bigger team sports sport.</i>	<i>Children grow in confidence to take part in a sport outside of school.</i>	<i>Included in swimming travel budget. (£1500)</i>
<i>Making children aware of Active travel and exercising. Children to understand the importance of being active and both the physical and mental benefits.</i>	<i>Bikeability Children</i>	<i>Key Indicators 4: Broader experience of a range of sports and activities offered to all pupils. Pupils can experience a range of sports outside of the school and be part of a bigger team sports sport.</i> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Sustainable</i>	<i>Free</i>

<i>PE equipment</i>	<i>Children and staff are able to deliver and experience a broad and balanced curriculum with the new equipment that is going to be bought</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity. Further engagement in a range of different activities as we will have the equipment available.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Children will be able to experience a range of different sports with the new equipment.</i>	<i>£4080</i>
---------------------	--	---	--	--------------

<i>Improved PE Environment</i>	<i>All Pupils</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>New portable shelters were added to our PE areas in the school. This allowed children to continue their PE lessons and sports day events during the heat wave and during heavy rain.</i>	<i>See above</i>
--------------------------------	-------------------	--	--	------------------

<i>Total budget spent:</i>	<i>£17780</i>
----------------------------	---------------

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Adults having a CPD during staff meetings to improve teaching of PE Specialist PE teacher</i>	<i>Higher children engagement in PE.</i> <i>Increased PE time to the national statutory amount of 2 hours per a week.</i> <i>Effective teaching of PE</i>	<i>Consider Sports Games Certificate for schools.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	73% 22/30	<i>Many of our children have had very limited exposure to swimming prior to their lessons in Year 5. This is displayed by our high level of PP and children who use EAL. Our children are at varied points in their swimming journey which can make swimming competently, confidently and proficiently over a distance of at least 25 meters by the end of Year 6 tough.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73% 22/30	<i>Children will receive their final swimming lessons in year 6 and we are hoping for the number to increase in the year 25/26.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<i>Most of the children have a strong understanding on what to do to self-rescue if needed as we have taught them through assemblies/PSHE about water safety as well as when they are in the water. Some children with additional needs may find this a little hard due to their understanding.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Unfortunately, due to a lack of our own swimming facility we are unable to use top-up sessions. We have ensured that all children across the KS2 have completed their swimming we do not have additional time for top-up sessions to take place.</i> <i>We use top-up sessions for Year 6's who haven't passed the swimming curriculum criteria from their Year 5 lessons.</i> <i>Children in Year 5 who have passed the Swimming curriculum criteria finish their lessons so Year 6's who haven't passed yet can continue learning these skills.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Trained North somerset swimming coaches lead all swimming sessions.</i>

Signed off by:

Head Teacher:	<i>Kerry James</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Hiscox</i>
Governor:	
Date:	29.9.25