

Wider opportunities and Interventions at Christ Church that lead to SMSC development in our pupils 2022 – 2023

(Spiritual, Moral, Social, Cultural)

- Vision: Let your light shine
- SDP Mental health and wellbeing is a high priority
- Whole school ethos, underpinned by our termly values and behaviour blueprint (be ready, be safe, be kind)

Intent			Implementation		Impact
Links to SMSC	Links to KMAT wellbeing action plan	British Value	Wider opportunities	Interventions	
Spiritual Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life Knowledge of, and respect for, different people's faiths, feelings and values Sense of enjoyment and fascination in learning about themselves, others and the world around them Use of imagination and creativity in their learning Willingness to reflect on their experiences	An ethos and environment that promotes respect and values diversity	Individual liberty; Mutual respect; Tolerance of those of different faiths and beliefs.	Spiritual enrichment 19.3.23 Mothering Sunday at the Church 29.9.22 Harvest (Foodbank) Yoga Club Calm Club (lunchtimes) RE curriculum Collective Worship Spiritual/Quiet Garden Prayer bags in each class Refection area in each class	Restorative justice at the core of our clear behaviour policy (built in reminders) Responsibility and advocacy: head boy/girl, school council, anti-bullying ambassadors, eco warriors, worship leaders ZONES OF REGULATION, daily check ins, calm down techniques, mindful minute, chime bar Healthy Schools Award (see separate document for details)	RE / PSHE / Spirituality Children more able to talk about their beliefs and feelings (assessment 3 x year)
Moral ability to recognise the difference between right and	Leadership in KMAT schools champion emotional	Democracy; The rule of law; Individual liberty;	29.9 Harvest (Foodbank) 10.10.22 Wear Yellow for Mental Health Day (Em promoted in service)	Restorative justice at the core of our clear behaviour policy (built in reminders) Behaviour / reward charts	PSHE/RE/SMSC questionnaire provide evidence that children know the

wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England • understanding of the consequences of their behaviour and actions • interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	health and wellbeing KMAT schools' ethos and environments promote respect and diversity	Mutual respect; Tolerance of those of different faiths and beliefs.	7.11.22 Healthy Living Roadshow 18.11.22 Children in need day 13.3.23 Rags to Riches collection 18.3.23 Red Nose Day Local links with PCSO, YISP School Ambassadors House Captains Eco council School council Anti bullying ambassadors	Learning mentor support If more help needed, CB refers J21 mentors, YISP, WOW counselling, School Nursing, Family Wellbeing Internet safety / anti bullying / mental health week Professional External: Sarah Miller (BD, HJP, BS, HJM), MHST-Gina Green (BP, NE, TJW) Revealed Projects (Y5/6)	difference between right and wrong Restorative justice / behaviour policy – sorry and next time – evidence that children understand the consequences of their behaviour and actions + reduction in lunch time incidents
Social • use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds • willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively • acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and	KMAT schools CPD enables staff to support their own wellbeing and that of its pupils Staff feel mental health and wellbeing is well supported by leaders through training and systems including workload Leadership in KMAT schools champion emotional	Democracy; The rule of law; Individual liberty; Mutual respect;	Staff Training 1.9.22 Opal Primary Programme INSET - working party formed - parent role confirmed 30.3.23 PSHE lead to attend Wellbeing network meeting and again on Weekly club: Lego Master Builders Chess Club (lunchtimes) Calm Club Reading buddies All sports clubs and events School Ambassadors House Captains Eco council School council Anti bullying ambassadors	Learning mentor / class teacher / SLT / professionals / parents identify vulnerable children (early help, anxiety, school refusal, friendship issues, SEMH) Great relationships with parents (dojo) Welcoming children at the door of the classroom. Deliberate botheredness. Healthy Schools award (decreasing number of lunchtime incidents / identifying and decreasing anxiety) Learning Mentor, CB, this year is working with 76 children with sessions on self-esteem, anxiety, social skills and friendships. If more help needed, CB refers J21 mentors, YISP, WOW counselling, School Nursing, Family Wellbeing	All children with poor SEMH are now staying in class 100% and regulate themselves often without needed an adult to intervene. Behaviour Policy - Less red sanctions now for KS2 Children are able to articulate the British Values and related them to their own lives (BV day in Term 4)

demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	health and wellbeing			Mental health first aiders (RC, EB, CB) Signposting posters in Y6 and Rainbow Room SEMH targets - 1:1 with identified children - Calm club/Chess club - Behaviour / reward charts - In class support, daily check ins by CB - Internet safety / anti bullying / mental health week - Sunshine Circles (theraplay) CB (baseline and final assessment) Wellbeing parents' eve term 1 Professional External: Sarah Miller (BD, HJP, BS, HJM), MHST-Gina Green (BP, NE, TJW) Revealed Projects (Y5/6) ZONES OF REGULATION, daily check ins, calm down techniques, mindful minute, chime bar Healthy Schools Award (see separate document for details)	Children can participate, cooperate and resolve conflicts: eco council, school council, anti bullying ambassadors, worship lead, head of house
Cultural • understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others • understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their	KMAT schools' ethos and environments promote respect and diversity. KMAT school curriculum promotes self-help and resilience in emotional and	The rule of law; Individual liberty; Mutual respect; Tolerance of those of different faiths and beliefs.	Sporting Events 27.9 Y1 welly walk 29.9 Y2 The Matthew 9/10.11 whole school cinema trip 20.9.22 Netball at Ashcombe 24.11 Archery event at Worle Village 30.1.23 Y6 Life Skills 17-19.5.23 Y6 camp Kilve 9.2.23 Tag Rugby event at Becket 21.6.23 Athletics event at Hutton 27.3.23 Spelling Bee Weekly club: Little Kickers	Supported families at home – regular calls, spoke to the children, door stop visits, open door policy Practical support: Every Child Needs Christmas / Christmas Hampers / Toiletries / Food bank parcels and vouchers / Hope Uniform Exchange/ Church donations SLT and CB on the gate twice a day, daily.	Pupils have access to a wide range of books on different cultures and diversity BV are celebrated and visible in our school The school supports diversity and appreciation of other cultures

preparation for life in modern Britain • ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities • knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain • willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities • interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities	wellbeing learning		Multi Sport Club: KS1, Y3/4, Y5/6 Girls Football Club Musical Events 13.1.23 Young Voices Y6 singing Festival - MAT Y2, 3, 4 Raise the Roof Festival Cultural opportunities and diversity 8.9.12 Blakehay Whole school to panto Theatre trip – Hippodrome 6 x short termly World Parents Coffee Morning Spiritual enrichment 19.3.23 Mothering Sunday at the Church Y6 Pilgrim Day Wells Cathedral Thursday Focused Worship SMSC and British values are discussed, such as democracy (5.1.23)	CLASS DOJO, FAB FRIDAY MESSAGES HOME, PERSONAL BEST, READING RAFFLE, SECRET STUDENT /STAR OF THE DAY,	(RE, PSHE, HISTORY, MFL, GEOGRAPHY) Children are aware of and show appreciation of diversity and other cultures: pupil voice in PSHE/RE, SMSC questionnaire
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