



School Uniform Policy

At Christ Church Primary School, we feel it is important that children wear a uniform to feel that they are a part of our school team. Providing children with a clean, well-presented uniform enables children to take pride in their appearance and boosts self-esteem.

We support the DFE philosophy that school uniforms and dress codes play a valuable role in contributing to the ethos of the school and in setting an appropriate school identity. The school uniform can:

- Instil a sense of pride
- Support positive behaviour
- Encourage identity with, and support for, school ethos
- Ensure pupils of all backgrounds feel welcome
- Protect pupils from social pressure to dress in a particular way
- Nurture cohesion and promote good relations between different groups of pupils

The school's preference is for items which have the school logo and these are available via our uniform suppliers of Concept Wear: <http://conceptwear.co.uk/schools/>

Alternatively, non-branded options may be purchased from other retailers, but we request that they are as close to the branded version in colour and style as possible.

If you require support for sourcing the school uniform then please speak to the school as we have some re-gifted items from ex-families that we can provide upon request.

School Uniform

- White polo shirt (with or without school logo)
- Navy blue sweatshirt or cardigan (with or without school logo)
- Grey plain trousers, shorts or skirt (no leggings)
- *Optional* blue and white checked dresses



Shoes:

- Black, flat and polishable shoes only.
- Shoes must enclose and protect toes and heels.



PE Kit: to remain in school at all times

- Black shorts - cycling shorts are acceptable
- White, plain t-shirt with no logos
- Black daps for Key Stage 1 (EYFS, Year 1 & Year 2)
- Supportive trainers for Key Stage 2 (Year 3, Year 4, Year 5 & Year 6)



In cold weather, pupils may also wear:

- Navy blue sweatshirt (with or without school logo)
- Black, plain jogging bottoms with no logos



Safety

In order to keep our children as safe as possible, the Expectations regarding our PE kits are taken from the 2016 edition of *Safe Practice: in Physical Education, School Sport and Physical Activity* (The Association of Physical Education).

- **No hoodies:** Hoodies reduce visibility and hearing ability. This increases risk of injury to children. Hoodies present the risk of being caught during the lesson resulting in potential harm to a child's neck.
- **No zip tops:** Zip tops, when opened fully, can move and blow around which can hit children in the eyes or other areas of the face causing harm.
- **No trainers, plimsolls or footwear of any type are allowed on the apparatus or when using mats:** This is because gymnastics is performed safely in bare feet. When using the apparatus, children may lose their footwear or laces may become tangled when climbing and therefore lose their grip.
- **No leggings:** These can cause friction burns when worn on mats and on apparatus. They reduce grip on apparatus and increase the risk of injury through slipping and falling.

Presentation

- **Hair:** Hair, which is longer than shoulder length or restricts vision, must be tied back using **understated** hair bands in neutral or school colours.
- **Nail varnish and make-up:** Nail varnish and make-up **is not permitted** under any circumstances. Children found to be wearing make-up or nail varnish will be asked to remove it before coming into the classroom.
- **Jewellery:** Children are permitted to wear **one watch** (not internet enabled) and **one pair of stud** earrings. The use of a watch is at the school's discretion, so if it is proving to be a distraction, then we may ask for the child not to wear it. If jewellery needs to be worn for religious or health reasons, please speak to the Headteacher. This decision is at the Headteacher's discretion.

Labelling

Please ensure that all items that come into school are clearly named so we can return them easily. We often find that children have very similar items.