



Christ Church Primary School SEND Information Report

What is Special Educational Needs and Disability (SEND)?

SEND is a legal term which describes the needs of a child who has a difficulty or disability which may make learning harder for them compared to other children their age. This is defined within the SEN Code of Practice (2015).

At Christ Church, we endeavour to secure high quality provision for children who require 'additional to and different from' support to access their curriculum.

This can cover a broad spectrum of difficulties/disabilities; for example, it can affect their learning, their emotions, their communication, their physical ability. The 4 broad areas are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional Mental Health (SEMH)
- Sensory/Physical.

What to do if you think your child needs support from the Inclusion team?

You know your child better than anyone else so if you are in any way concerned about their learning or their behaviour, talk to their teacher in the first instance to share your concerns. Likewise, if the teacher has a concern about your child in regard to SEND, they will arrange to speak to you.

There are several reasons that you/staff may be concerned; some examples may include:

- Limited progress is being made
- There is a change in the pupil's behaviour or progress
- Liaison with the pupil's previous school suggests there is such a need
- Liaison with external agencies such as the speech and language support service, educational psychologist or speech and language therapist suggests there is a need

Appendix 1 shows a flow chart on the SEND identification pathway we use in school. This indicates when the various people are involved. If you have a concern, the first step is to talk to the class

How will I know how Christ Church School Primary School is supporting my child?

Each student's education programme will be planned by the class teacher, with the support of the school SENDCo. This may include additional general support in class or a specific intervention.

In order to help children with special educational needs, Christ Church will adopt a graduated response, applying the ASSESS-PLAN-DO-REVIEW cycle towards outcomes. This may see us using specialist expertise if as a school we feel that our interventions are still not having an impact on the individual.

Pupil Progress Meetings are held three times a year. This is a meeting where the class teacher meets with the Headteacher to discuss the progress of the pupils in their class. This shared discussion may highlight any potential problems in order for further support to be planned.

Occasionally a pupil may need more specialist support from an outside agency such as CAMHS, Paediatrician etc. A referral will be made, with your consent and forwarded to the most appropriate agency.

What are our SEND aims?

- to identify children with SEND and ensure that their needs are met
- to ensure that **all** children join in with all the activities of the school
- to provide an ambitious curriculum with appropriate scaffolded support
- to ensure that students are making steps to progress.
- to work in partnership with parents and ensure that they are kept fully informed their needs and provision
- to ensure that parents of pupils with SEND are kept fully informed of their child's progress and attainment
- to ensure that learners express their views and are fully involved in decisions which affect their education, wherever practicable
- to promote effective partnership and involve outside agencies when appropriate
- to raise aspirations and expectations for all pupils with SEND
- to provide a focus on long term outcomes for pupils with SEND
- to make clear the expectations of all partners in the process

How does Christ Church evaluate the effectiveness of provision for pupils?

Teacher observations throughout the school year as part of the monitoring cycle. The SENDCo completes additional learning walks across the school to ensure strategies from outside agencies are being used consistently and high quality scaffolding is being used.

What does SEND support look like at Christ Church?

All Christ Church staff seek to provide high quality education for all our children. This means that children may be given differentiated tasks, work in small groups with adult support or receive a personalised curriculum delivered on a 1:1 basis with an adult. From time to time, they may be supported out of class to undertake a specific intervention.

The SEND and Inclusion Team at Christ Church Primary School

Provision for special educational needs is a matter for all at Christ Church Primary School: teachers, governors, support staff and parents. In addition some individuals have more specific responsibilities:



Miss Leanne Bryant—Special Educational Needs Coordinator (SENDCo)



Mrs Colette Bagnall—Learning Mentor



Mr Kerry James —Head Teacher



Mrs Rachael Clarke—Deputy Head Teacher and Attendance Lead



We have an open-door policy at Christ Church. You are able to speak with teachers (generally at the end of the day). If an appointment with the SENDCo, please contact the school office to arrange this.

Who can I contact for further information?

Please contact the school's Special Educational Needs Coordinator, Miss Bryant. She is available in school between Monday and Friday during school hours and can be contacted either through the school office on 01934 620738, or by e-mail on: office@christchurchprimaryschool.org. If your query is urgent and cannot wait then please contact the Headteacher, Mr James, via the school office.

How will you keep my child safe?

At Christ Church we ensure all of our children are kept safe and well.

However, we also know that children with SEND can be vulnerable and are statistically more likely to be bullied. Children are encouraged to tell their teachers and any trusted adults within the school of any incidents of bullying which are dealt with immediately, following procedures from our school safeguarding and behaviour policies.

Our school procedures for safeguarding children will be in line with North Somerset Council Local Safeguarding Children Board and the South West Child Protection Procedures which have been adopted by North Somerset Local Authority <http://www.n-somerset.gov.uk/Social+care/Children+and+families/nsscb>

The Governors of School are responsible for entrusting a named person, Ms Emma Kimsey, to monitor Safeguarding and Child protection procedures. She is also responsible for the monitoring and correct administration of the Disclosure and Barring service procedures and the school's Single Central record. In a support and challenge role the Governors ensure that the school is as inclusive as possible and treats all children and staff in an equitable way. They monitor and review the accessibility plan and all other statutory policies as defined by the Department of Education (DfE). Our Designated teacher is Mr James and the Deputy Designated teacher is Mrs Clarke.

What training have the staff at Christ Church received?

The SENDCo has completed the National Award for Special Educational Need Coordinator qualification. From this, staff at school have been trained by the SENDCo on new interventions/ideas/policies. The staff at Christ Church attend regular staff meetings which develop and practice key skills to support all students with learning (scaffolding, examples, modelling). NASEN provides training for all staff on supporting children with SEND—this training includes the governing body of the school. Support staff that are running specific interventions are trained to lead the intervention and review the children's targets and progress to share with the teachers. Teaching assistants receive regular, in-house update training on a range of special needs and also run a number of interventions under the supervision of the SENCo, covering areas such as: phonics, reading, writing, maths, social and emotional skills and fine and gross motor coordination, Attachment Disorder, Behaviour, Bereavement, Dyslexia support and Autistic Spectrum Disorder. Our Learning Mentor is trained to deliver the Boxall Profile for those children who may struggle with SEMH.

Admission arrangements for pupils with SEND

If your child has already been identified as having SEND, we will arrange a pre-admission meeting with parents/carers and any other agencies involved with the SENDCO, to ensure we have the correct provision in place to meet your child's needs. If your child already has an EHCP admissions are made through the North Somerset SEND Team. For general admission procedures please see the Admission Policy

How do we prevent discrimination and inequality?

We take steps to ensure equality through legal duties (such as the Equality Act 2010) to eliminate bias, fostering inclusive cultures and challenging stereotypes, promoting empathy and respect, and actively teaching children to speak up against unfairness, creating a safe accepting environment for all children to thrive. For further information please see the KMAT Equality Information and policy statement.

How do we plan to increase accessibility?

We increase curriculum accessibility by adapting teaching methods, using assistive tech, improving the physical environment, providing accessible information formats, and training staff to support diverse needs, focusing on removing barriers for pupils with disabilities so they can fully participate in all school life and learning.

The link to all KMAT policies is: <https://www.kaleidoscopemat.co.uk/list-of-mat-policies.html>

How will I be involved in discussions about and planning for my child's education?

All parents are encouraged to contribute to their child's education. This may be through:

- Discussions with the class teacher
- During parents' evenings
- During discussions with Miss Bryant / Mrs Bagnall or other outside agency professionals
- Parents are encouraged to comment on their child's targets sheets with possible suggestions that could be incorporated—this will be using Provision Map which is used to document your child's targets.



Access

If the class are attending a school trip that is off site, a risk assessment is completed to evaluate the safety of trip and identify any potential risks. If your child requires a higher level of support, a risk assessment may be completed to ensure the necessary steps are taken to ensure their safety.

Activities and School Trips are accessible for all students.

At school, there is a toilet adapted for disabled users and wide doors in some parts of the building.

Transitions

Many strategies are in place to enable your child's transition to be as smooth as possible. These include:
- Discussions between the previous or receiving schools prior to the pupil joining/leaving and the passing on of relevant data and books.

- In July each year all pupils spend a session with their new class teacher. Additional visits are also arranged for pupils who need extra time in their new school.
- The SEND team, are always willing to meet parents/carers prior to their child joining the school.
- Secondary school staff visit pupils prior to them joining their new school, and talk to staff. They take in to account friendships when planning class groups. Similar to the EYFS team visiting settings prior to the child starting school.
- Where a pupil may have more specialised needs, a separate meeting may be arranged with the secondary school SENDCO, the parents/carers and where appropriate the pupil to plan for transition.

Provision Map

At Christ Church, we use Provision Map to set targets on your child's Learning Plan. This are reviewed 3 times a year with you. All the provision and interventions are outlined on Provision Map. Please see the guides on the School Website for more information on this.

Medical Conditions

If a pupil has a medical need, then a detailed Care Plan is compiled with the school, with support, in consultation with parents/carers and if necessary outside agency e.g. G.P/Hospital. These are discussed with all staff who are involved with the pupil.

Staff receive Epi-pen and other relevant training, delivered by the school nurse, on an annual basis. Where necessary, and in agreement with parents/carers and staff, medicines are administered in school but only where a signed Medicine consent form is in place to ensure the safety of both child and staff member (See School Medical Policy).

All staff are basic first aid trained.

Professionals that support the school in providing the high level of support

At Christ Church, we have links to several external professionals who support the staff in providing a high level of support to the children. This can include:

- Community Paediatricians
- Speech and Language Therapists
- Occupational Therapists
- Educational Psychologists
- North Somerset SEN Team
- Inclusion Panel
- Mental Health Support Team
- SPS
- YISP
- Specialist advisory teachers
- Young Carers
- CAMHS
- Alternative Provision
- Social Care/ Family Wellbeing Team
- Psychotherapist
- Outreach support from local specialist provisions (Baytree and VLC)

Complaints' procedure

Your child's class teacher will work closely with parents at all stages in his/her education and should be the first port of call in case of any difficulty. Parents of students with SEND whose concerns cannot be resolved by the usual school procedures can request independent disagreement resolution. The school will make further information about this process available on request.

Where is the local authority's local offer published?

The local authority's local offer is obtainable from North Somerset Special Educational Needs Department or can be accessed on : <https://n-somerset.gov.uk/my-services/children-young-people-families/send-hub-local>