

YEAR GROUP: 3

TERM: 1 and 2

PROJECT TITLE:

STONE AGE



SCIENCE

Compare and group rocks based on their appearance, properties or uses. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Children will Investigate soils from the local environment, making comparisons and identifying features.

MFL

I am learning French

COMPUTING

We will develop understanding of digital devices, with an initial focus on inputs, processes, and outputs.

ENGLISH

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading.

HISTORY

Children will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

MATHS

Place Value / Addition & Subtraction

Throughout the first half of this term children will learn different ways to represent and compare numbers up to 1000. Children will continue to use a part-whole model to explore how tens and ones can be partitioned and recombined to make a total. For example 37, written as 20+17. Children will apply their prior knowledge of adding and subtracting ones and tens to adding and subtracting multiples of 100.

ART and DT

Drawing: Cave paintings - using pastels use soft pastels to create texture and blend them together.

PE

We will explore ball games and include fundamental skills such as, dribbling, passing, catching and shooting.

MUSIC

All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music.

R.E

Diwali

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

PSHE/RSE

How to get on with other people and how to make our school a better place.

By understanding my place in the school



CLASS NOVEL

Fantastic Mr Fox by Roald Dahl