

**Year Group: 3 Term: 2**

**Project Title: Rocks, Relics and Rumbles**



**This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.**

Literacy

Reading Spine: The Polar Express

Fiction :Talk for Writing—narrative—The Papaya that spoke

Non fiction: Discussion Text: Should children do housework?

Poetry: Structured haiku Christmas poems.

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading.

Science

Children will recognise that they need light in order to see things and that dark is the absence of light. They will also investigate light can be reflected from surfaces and understand that light from the sun can be dangerous .

ART and DT

Make Egyptian Bread.

PE

Dance — Wild Animals

Children will create wild animal sequences with a partner developing their personal choreography for a performance.

Geography

Rocks, Relics and Rumbles

The children will learn about the following Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps .

Music

Children will be introduced to learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel.

R.E

Key Question: What do Christians learn from the creation story?

PSHE/C

Jigsaw: 'Celebrating difference'

We will be focusing positively on how we are all different.

MFL: French

Children will Saying which country you live in and which language you speak.

Maths

Addition & Subtraction/ Multiplication and Division

During the first part of the term children will apply their prior knowledge of adding and subtracting ones and tens to adding and subtracting multiples of 100. They will use concrete manipulatives and pictorial representations to allow the children to understand the value of digits.

During the second part of the term children will build on their understanding of recognising , making and adding equal groups. Children will be introduced to the multiplication and division symbol. The will use concrete resources and pictorial representations to interpret mathematical stories.

Computing

Creating Media—Animation

Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.