

Christ Church Curriculum Overview: RE 2026 -2027

Yr Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Discovery RE: Christianity/Judaism – What makes people special?	Understanding Christianity: Incarnation – Why do Christians perform Nativity plays at Christmas?	Discovery RE: Christianity/Judaism – What makes places special?	Understanding Christianity: Salvation – Why do Christians put a cross in an Easter garden?	Understanding Christianity: God/Creation – Why is the word 'God' so important to Christians?	OAK: Non-religious worldviews: New life: how is a new child welcomed? (Year 1 Unit)
YEAR 1	Discovery RE: Judaism – Are Rosh Hashanah and Yom Kippur important to Jewish children	Understanding Christianity: Incarnation – Why does Christmas matter to Christians?	Understanding Christianity: Creation – Who made the world?	Understanding Christianity: God – What do Christians believe God is like?	Discovery RE: Judaism – Is Shabbat important to Jewish children?	NATRE: Non-religious worldviews: How should we care for others in the world and why does it matter?
YEAR 2	Understanding Christianity: Gospel – What is the good news that Jesus brings? Pt 1	Understanding Christianity: Gospel – What is the good news that Jesus brings? Pt 2	Discovery RE: Islam – Does going to a mosque give Muslims a sense of belonging?	Understanding Christianity: Salvation – Why does Easter matter to Christians?	Discovery RE: Islam – Does completing Hajj make a person a better Muslim?	OAK: Non-religious worldviews: How do different people explain how it started?
YEAR 3	Understanding Christianity: Creation/Fall – What do Christians learn from the Creation story?	Discovery RE: Hinduism – Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Understanding Christianity: People of God – What is it like to follow God?	Understanding Christianity: Incarnation – What is the Trinity?	Discovery RE: Hinduism – How can Brahman be everywhere and in everything?	NATRE: Non-religious worldviews: How and why do people try to make the world a better place?
YEAR 4	Discovery RE – Beliefs and practices: How special is the relationship Jews have with God?	Understanding Christianity: Gospel – What kind of world would Jesus want?	NATRE: Non-religious worldviews: How and why do people mark the significant events of life?	Understanding Christianity: Salvation – Why do Christians call the day Jesus died “Good Friday”?	Understanding Christianity – Kingdom of God: When Jesus left, what was the impact of the Pentecost?	Discovery RE – Judaism: How important is it for Jewish people to do what God asks them to do?
YEAR 5	Understanding Christianity: Creation and Fall – Creation and science – conflicting or complementary?	Understanding Christianity: People of God – How can following God bring justice and freedom?	NATRE: Non-religious worldviews: What matters most to humanists and Christians?	Understanding Christianity: God – What does it mean if God is holy and loving?	Discovery – Sikhism: How far would a Sikh go for his/her religion?	Discovery – Sikhism: Are Sikh stories important today?
YEAR 6	Understanding Christianity: Gospel – What would Jesus do?	Understanding Christianity: Incarnation – Was Jesus the Messiah?	Discovery: Islam (beliefs and meaning) – Does belief in Akhirah (life after death) help Muslims lead good lives?	Understanding Christianity: Salvation – What difference does the resurrection make to Christians?	Discovery: Islam (beliefs and meaning) – Does belief in Akhirah (life after death) help Muslims lead good lives?	NATRE: Non-religious worldviews: Why do some people believe in God and some people not?

NATRE / Oak National Units (Non-religious worldviews)

Understanding Christianity Units (Christianity)

Discovery RE Units (Other religions)