

Year Group: 3 Term: 3

**Project Title: Rocks, Relics and Rumbles
(History focus and Tsunamis)**



This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

Maths

Multiplication and Division/ Length and Perimeter

During the first part of the term children reinforce their earlier work on place value and use a range of representations, such as ten frames, and place value charts. They recognise that multiples of 10 end in a zero and use this fact to solve basic multiplication and division problems beyond the 10 times-table.

During the second part of the term children will initially use a ruler to measure objects in centimetres. They then combine both units of measurement, such as 1 m and 20 cm, for example by measuring the lengths of desks or the heights of children in the class.

Literacy

Reading Spine: The Stone Age Boy

Fiction :Talk for Writing—narrative—The Papaya that spoke

Non fiction: Pompeii Dairy/ Recount - Mr Hiscox

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading.

Geography

Rocks, Relics and Rumbles

The children will learn about the following Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps .

Computing

Creating Media—Animation

Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Science—Rocks

Compare and group rocks based on their appearance, properties or uses. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Children will Investigate soils from the local environment, making comparisons and identifying features.

ART and DT

Make Egyptian Bread.

PE

Gymnastics— Symmetry

The focus of the learning is to apply the concept of 'excellent gymnastics'.

Music

Children will be introduced to learning about the language of music through playing the ukulele. The learning is focussed around exploring and developing playing skills through the ukulele.

R.E

Key Question: What do Christians learn from the creation story?

PSHE/C

Jigsaw: 'Dreams and Goals'

Focusing positively on how we all have goals and dreams.

MFL: French

Children will saying which country you live in and which language you speak.