

YEAR GROUP: 3

TERM: 1 and 2

PROJECT TITLE: Land Use and Climate Zones

SCIENCE

This term we will be comparing and grouping rocks based on their appearance, properties or uses. Children will investigate soils from the local environment, making comparisons and identifying features. In term 2 will be studying the human skeleton and muscles.

MFL

I am learning Spanish

COMPUTING

We will develop understanding of digital devices, with an initial focus on inputs, processes, and outputs.

ENGLISH

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading. We will be writing a warning tale and a non chronological report.

We started Year 3 by learning 'The sound collector' and performed it with percussion.

GEOGRAPHY

In terms 1 and 2 we will be studying land use and different climate zones.

MATHS

Place Value / Addition & Subtraction

Throughout the first half of this term children will learn different ways to represent and compare numbers up to 1000. Children will continue to use a part-whole model to explore how tens and ones can be partitioned and recombined to make a total. For example 37, written as 20+17. Children will apply their prior knowledge of adding and subtracting ones and tens to adding and subtracting multiples of 100.

ART and DT

Drawing: Cave paintings - using pastels use soft pastels to create texture and blend them together.

PE

We will explore ball games and include fundamental skills such as, dribbling, passing, catching and shoot-

MUSIC

All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music.

R.E

Hinduism—Diwali

Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Christianity— What do Christians learn from the creation

PSHE

How to get on with other people and how to make our school a better place. By understanding my place in the school and wider community.



CLASS NOVEL

Fantastic Mr Fox by Roald Dahl