

**Year Group: 3 Term: 5**

**Project Title: Ancient Egypt**



In this unit aim to give an overview of the Ancient Egyptian civilisation, focussing on the period between the time of the first pharaoh around 3100 BC to the Roman invasion in 31 BC, when Egypt became part of the Roman Empire. Across the unit, pupils will look at the impact of notable people and events as well as broader themes of significance, achievements, chronology and legacy.

### Maths

#### Fractions

Children understand the concept of a whole as being one object or one quantity. Children explore making and recognising equal and unequal parts. They should do this using both real life objects and pictorial representations of a variety of shapes and quantities.

#### Money

Children need to use their knowledge of converting money to exchange £1 for 100p. In other questions, they are given the amount of change and need to find the total amount of a set of items.

#### Time

Children learn how to read and write "o'clock" and "half past" the hour. Children will create times using individual clocks with moveable hands.

### Literacy

Reading Spine: The Iron Man

Non fiction: Non-chronological Report

Context: Fictional Animal

Poetry: List Poems

Context: Start of Spring

The Talk for Writing approach enables children to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading.

### History

An overview of the Ancient Egyptian civilisation, focussing on the period between the time of the first pharaoh around 3100 BC to the Roman invasion in 31 BC, when Egypt became part of the Roman Empire. Across the unit, pupils will look at the impact of notable people and events as well as broader themes of significance, achievements, chronology and legacy.

### Science

Identify and describe the functions of different parts of flowering plants; roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### R.E

UC Concept: Incarnation/God

Key Question: What is Trinity?

Religion: Christianity

### ART and DT

Wildlife photographer-Marina Cano-Sketches

### PE

Athletics – Complete PE

The focus of the learning is to explore how we can use our bodies to make us run as fast as possible.

### Music

Raise the Roof

Practice 6 songs for our Raise the Roof performance.

Performance between May 2<sup>nd</sup> - May 15<sup>th</sup>

### PSHE/C

Jigsaw – Relationships

Know and show what makes a good relationship. Know how to help themselves and others when they feel upset or hurt.

### MFL: French

Où habites-tu?

Using the negative. Ne + verb + pas

Simple adjectival agreement