

**Year Group: 1 Term 1  
2022-2023**

**Project Title: Bright Lights, Big City**

What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane, then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! London's burning! Fire, fire! Fire, fire!



**Literacy**

**Non-fiction:** Recount of an Autumn walk

**Fiction:** Trixie—the Adventurous Fairy Penguin (Retelling a familiar narrative)

**Poetry:** List poems about the seasons

**Phonics:** Phase 3 mastery,

**Homework:** read 4 x per week with a signature in planners please  
Learn weekly spellings for a test each Friday

**ART**

Paint a fiery landscape of London  
Colour mix oranges  
Study the fiery pictures of Joe Claire-Hall

**PE**

Locomotion: Running and Jumping

Friday afternoon with Mr Bazelle

**Geography**

We will learn that Weston-super-Mare is a town and that our nearest city is Bristol. We will look at maps and the human and physical features that make up our settlements.

**Music**

Charanga Music: Hey You!  
Singing, playing, improvising, composing

**R.E**

Theme: Creation  
Key Question: Who made the world?

**Maths**

**Place Value within 10 and addition and subtraction**

One more, one less, counting forwards and backwards, ordering, number formation, addition and subtraction of numbers less than 10.

**PSHE**

Being Me  
We will learn that we are special and safe in our classroom.

**Reading**

Daily guided reading with books matched to each child's phonic phase

**Science**

We will learn all about plants and their structure as well as some names of common wild and garden plants and trees. We will investigate Autumn leaves in our local park and learn about the changing weather of the seasons.

**Year Group: 1 Term 2**

**2022-2023**

**Project Title: Bright Lights, Big City**

What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks. Step back in time and discover what happened in the Great Fire of London. Where did it start? How did it end? Create a model of the bakery on Pudding Lane, then burn it to the ground to recreate the Great Fire. Stand well back and watch how the flames spread. London's burning! London's burning! Fire, fire! Fire, fire!



**Computing**

Technology around us: In the classroom

**Literacy**

**Non-fiction: The Two Royals**

An explanation text about Queen Elizabeth II and King Charles II.

**Fiction:** Toby and the Great Fire of London (a diary write that describes the setting)

**Poetry:** Fire poetry

**Phonics:** Phase 4

**Homework:** read 4 x per week with a signature in planners please  
Learn weekly spellings for a test each Friday

**History**

We will learn about the Great Fire of London: how it started and the impact that it had on London and its citizens. We will learn about time lines and the language used to describe the past and the present. We will also be comparing two of our most famous Royals: Queen Elizabeth II and King Charles

**Computing**

**Technology all around us**

We will learn how to use a mouse and a keyboard.

**Maths**

Addition and subtraction within 10

Shape: 2D and 3D

Maths vocabulary for place value, addition and subtraction

**DT**

We will use our weighing skills to make Royal scones, fit for the King.

**PE**

**Dance:** London's burning!

**Music**

Infant Nativity and Christmas songs

**R.E**

**Incarnation**

**Key Question:** Why does Christmas Matter to Christians?

**PSHE**

**Celebrating Difference**

Accepting that everyone is different

Using kind words to solve problems

Paying compliments

**Reading**

Daily guided reading with books matched to each child's phonic phase