

# Newsletter 27 Friday 16th May 2025

'Let your light shine' Matthew 5:16

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



**KALEIDOSCOPE**  
Multi Academy Trust



## LETTER FROM THE HEADTEACHER

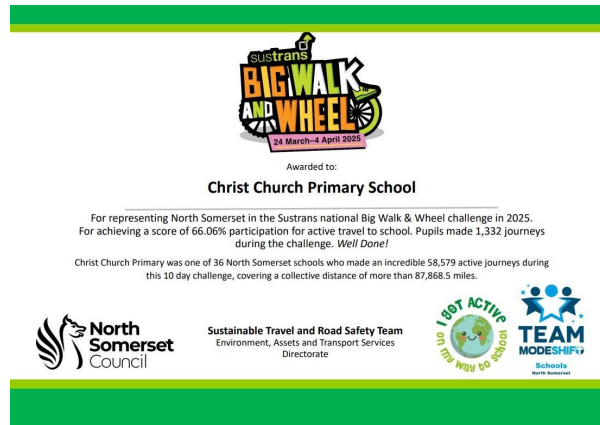
Good afternoon everyone, SATs are over! A huge well done to our year 6 this week who had an amazing attitude and focus for the week. We are very proud of them. Thank you to all the staff and tutor staff who have supported them along the way in their preparation. Thank you to all the other children in the school who were amazing as the school was very quiet in the mornings whilst the tests were taking place. Thank you to everyone who supported the cake sale for Year 5 and 6, it really does make a difference. Our Nurture Hub is almost complete and dare I say it, the finish date is at the end of next week. I hope you agree if you have seen

it, that it is looking amazing, a nice mixture of modern and old. Now we have some fun kitting it out ready.

Have a lovely weekend everyone and we'll see you for the last week of this term on Monday.

Regards

Mr James



## DONATIONS -LITTLE PEOPLE NEED YOUR HELP!

We are on the lookout for a few items that will enrich learning as well as keep them comfortable.

We would be grateful of any easy board games suitable for young children (snakes and ladders etc). Games with simple rules that are fairly quick to play would be very welcome.

Secondly, we are in need of **school trousers in ages 4-6**. Accidents happen, and having a small supply of spares ensures that all our children can continue their day comfortably and confidently. Any clean trousers in good condition would be hugely appreciated.

Finally, if you have any **spare fabric sheets** e.g. duvet covers lying around at home that you no longer need, we would be very grateful for them. Our children love making dens with them and also provides an extra bit of shelter from the sunny weather!

Please bring items into the school office or to the child's class teacher.

We are grateful for your generosity!

## INSET DAYS FOR 2025-2026

We are starting to compile a list of INSET day's for next academic year, which will hopefully help families plan for holidays or childcare. So far the dates confirmed are:

Wednesday 3rd September 2025

Friday 24th October 2025

Friday 19th December 2025

Monday 5th January 2026

We have two more dates left to be confirmed.

NEXT WEEK - SCHOOL EVENTS!



### **FOREST SCHOOL YEAR 5 CLASS**

Forest School for **Year 5** takes place on **Tuesday 20th May** (Group A) and on **Thursday 22nd May** (Group B). Please ensure permission slips have been returned or completed via ParentPay. There is no charge for the trip. Children will need to wear suitable outdoor clothes that can get muddy, and sun hats if the weather is sunny.

### **YEAR 5 TEAM-BUILDING RESIDENTIAL TO KILVE COURT**

Next Wednesday, our Year 6 children will be going to Kilve Court. You will need to provide a packed lunch for your child to take for when they arrive. They will be returning at 2:30pm on Friday.

### **WORLD COFFEE MORNING**

Our popular World Coffee Morning is at 8:45am on Tuesday 20th May. All nationalities are welcome!

### **SUNNY WEATHER**

The Met Office have reported UV index levels of 5. That means:

Slap on Factor 50 sunscreen - an all day 8-hours sunscreen is available from shops.

Slip on long sleeves especially if your child has very fair-skinned.

Slap on a wide-brimmed hat.

Make the most of shaded areas - we have got the canopy open on sunny days.

We politely ask that children keep sunglasses for walking to and from school only, and not wear them during the school day unless they have a medical necessity-please report this to the school teacher if this is the case.

You can view the daily UV index here on: [MET office](#)

For more information, go to: [Care in the Sun](#)

LOW	NO PROTECTION REQUIRED
1-2	Unless outdoors for extended periods, or near reflective surfaces such as snow or water.
MODERATE	PROTECTION REQUIRED
3-5	Slip on clothing. Slap on sunscreen, use sun protection factor (SPF) 30 for adults and 50 for children. Slap on a wide brimmed hat.
HIGH	Seek shade during midday hours.
6-7	Slide on sunglasses, wraparound are best.
VERY HIGH	EXTRA PROTECTION REQUIRED
8-10	Avoid being outside during midday hours. Make sure you seek shade.
EXTREME	Always wear sunscreen and protective clothing i.e. shirt, hat, and sunglasses.
11+	

#### AFTER SCHOOL WRAP AROUND CARE

Just to remind families that Future Stars are managing the wrap around care at Christ Church, offering sessions from 3:15 till 18:00 for just £7. This includes a snack. To sign up your child up please go to [www.futurestarscoaching.co.uk](http://www.futurestarscoaching.co.uk)



**COME AND JOIN US! OUR NEXT MEETING IS:**





# Parenting village coffee morning


This is a relaxed and friendly drop-in session where parents and parenting specialists will be on hand to share resources, offer support, a listening ear or just spend time talking about what it's like to be a parent.


**"It takes a village to raise a child"** comes from an old African proverb. It shares the message that it takes many people to provide a safe and healthy environment in which children can flourish.



 **When?** First Thursday of each month  
**Where?** Nailsea and Backwell Children's Centre,  
Pound Lane, Nailsea, BS48 2NP  
**What time?** 1.30pm - 3pm

 **When?** First Friday of each month  
**Where?** Castle Batch Children's Centre,  
Bishop Avenue, Weston-super-Mare, BS22 7PQ  
**What time?** 09:30am – 11:00am

 **When?** Second Tuesday of each month  
**Where?** Oldmixon Family Centre, Monkton Avenue,  
Weston-super-Mare, BS24 9DA  
**What time?** 09:00am – 11:00am

 **When?** Third Monday of each month  
**Where?** Clevedon Library, 37 Old Church Road,  
BS21 6NN  
**What time?** 9.30am - 11am

Scan here to learn  
more about our  
advanced  
parenting groups



North Somerset  
**children's**  
centres



## BOOK OF THE WEEK



Our Reading for Pleasure Service takes place every Wednesday. Reading for pleasure is a wonderful way to spark imagination, develop empathy, and improve language skills. It's a chance to escape into different worlds, meet fascinating characters, and learn new things.

Each week, one of our teachers will share their favourite book and read a short extract from it. The book will then be displayed in our foyer and will be available for pupils to borrow. This is a great opportunity for the children to discover new authors and genres, and to find books that you and your child will enjoy reading together.

**This week, Mr Rogers shared his favourite book 'The Barnabus Project' by the Fan brothers.**


In a world built for Perfect Pets, Barnabus is a Failed Project, half mouse, half elephant, kept out of sight until his dreams of freedom lead him and his misfit friends on a perilous adventure. A stunning picture book from international bestsellers The Fan Brothers, joined by their brother Devin Fan.

Deep underground beneath Perfect Pets, where children can buy genetically engineered "perfect" creatures, there is a secret lab. Barnabus and his friends live in this lab, but none of them is perfect. They are all Failed Projects. Barnabus has never been outside his tiny bell jar, yet he dreams of one day seeing the world above ground that his pal Pip the cockroach has told him about: a world with green hills and trees, and buildings that reach all the way to the sky, lit with their own stars. But Barnabus may have to reach the outside world sooner than he thought, because the Green Rubber Suits are about to recycle all Failed Projects . . . and Barnabus doesn't want to be made into a fluffier pet with bigger eyes. He just wants to be himself. So he decides it's time for him and the others to escape. With his little trunk and a lot of cooperation and courage, Barnabus sets out to find freedom -- and a place where he and his friends can finally be accepted for who they are.

This suspenseful, poignant and magical story about following your dreams and finding where you truly belong will draw readers into a surreal, lushly detailed world in which perfection really means being true to yourself and your friends.

### SUMMER FAYRE - TEDDY TOMBOLA DONATION REQUEST!

This year we will be hosting a Summer Fayre on **Saturday 28th June**. We're organizing a teddy tombola and would be so grateful if you have any spare teddies or soft toys you'd be willing to donate. Any size or condition is welcome!

**WHAT'S IT LIKE TO GROW UP IN NORTH SOMERSET?** 

If you are between 5 and 19 years old, we want to hear from you.

you have until June 1 2025, can send us a creative response to the question, "What's it like to grow up in North Somerset?" for the chance to win an Amazon voucher!

Tell us your story—your way!

**We love a bit of creativity**

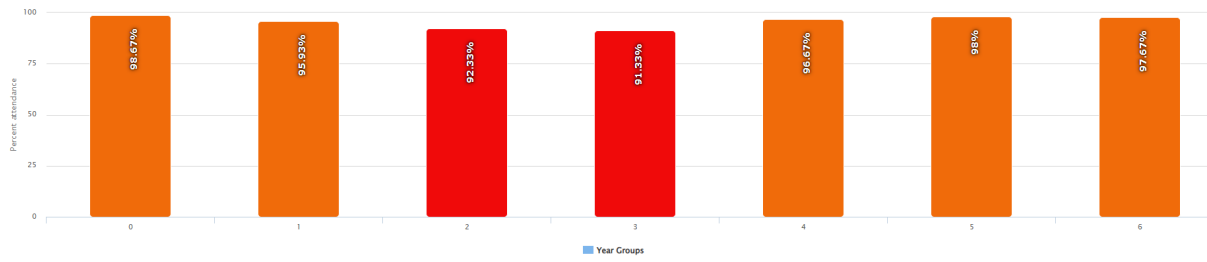
- You can send us your letters, poems, music videos, paintings, drawings, posters, podcasts, animations, or any other way you can think of to tell us your thoughts, you can even create a rap and perform it
- BUT!!! dont forget to record it, draw it or write it!! and send it to if its over 20mb, dont forget to zip it in a file before sending.
- [Engagement.Participation@n-somerset.gov.uk](mailto:Engagement.Participation@n-somerset.gov.uk)

**Closing date 1st June 2025**  
masterpiece winners announced 30th June.

We want to hear it all—your thoughts, your vibes, your take on everything happening around you!

What's on your mind?

## ATTENDANCE THIS WEEK



### Getting your child to school on time really matters

If in a school year your child is late everyday .....	Your child would have lost approximately .....	Or they would have missed approximately .....
<b>5 Minutes</b>	<b>3 days from school</b>	<b>16 lessons lost</b>
<b>10 Minutes</b>	<b>5 days from school</b>	<b>32 lessons lost</b>
<b>15 Minutes</b>	<b>8 days from school</b>	<b>48 lessons lost</b>
<b>20 Minutes</b>	<b>11 days from school</b>	<b>63 lessons lost</b>
<b>30 Minutes</b>	<b>16 days from school</b>	<b>95 lessons lost</b>



UK Health  
Security  
Agency



# Should I keep my child off school?



## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

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SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

# TIPS FOR FAMILIES

Place2Be's  
**CHILDREN'S MENTAL HEALTH WEEK**

## 1 Encourage journalling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journalling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

## 2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

## 3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

## 4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

## 5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember, adults are scammed just as often, if not more.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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OPAL PLAY NEWS



**\*DONATION REQUEST!\***

**Donations of curtains, duvet covers or any large fabric cover that can be used to make dens with would be very appreciated!**

We are delighted to share with you that we have been awarded **OPAL (Outdoor Play and Learning) Gold status!**

We have an new empty shed that desperately needs filling with new OPAL donations!!  
Please please please check through the the posters below to see what we items can be donated!

To find out more about OPAL, please visit [outdoorplayandlearning.org.uk](http://outdoorplayandlearning.org.uk)



**Christ Church CE Primary School**  
1893

*Attention parents of Christ Church!*

**OPAL PLAY DONATIONS NEEDED!**

We are enriching our OPAL play program and need your help.  
Do you have any of the following items at home that you could donate?

- Buckets & Spades
- Plastic Containers
- Dressing Up Clothes
- Old Phones
- Keyboards
- Cable drums
- Children's Umbrellas
- Saucepans, frying pans & kitchen utensils

Every little bit helps! Thank you for supporting our children's playtime adventures!

# The Play Types



Supporting school improvement through play [www.outdoorplayandlearning.org.uk](http://www.outdoorplayandlearning.org.uk)

© OPAL CC @OpalOutdoorplay



## Natural Loose Parts



## Upcycled Loose Parts



## PERSONAL BEST AWARDS



Every week, Personal Best certificates are awarded to children who have been recognised for their hard work and fantastic attitudes.

Reception -Maia for lovely writing using our rainbow sentences.

Year One - Caleb for fantastic sentence writing.

Year Two - Rupert for determination and positive attitude to writing.

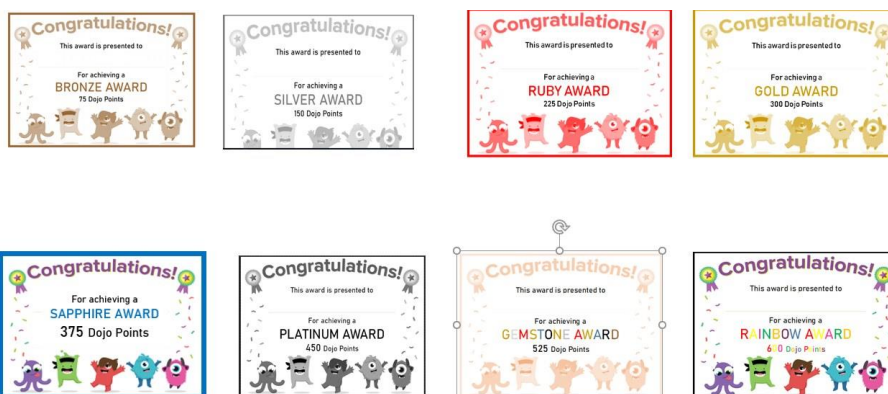
Year Three- Rupert for fantastic knowledge and engagement at Forest School.

Year Four - Margot for great focus and effort all week and always making good choices.

Year Five - Alina for always trying her best!

Year Six - Archie for a positive attitude towards SAT's preparation.

## DOJO CERTIFICATES



Dojo points are Christ Church Primary School's own way of rewarding pupils for outstanding work & behaviour. Once a pupil has earned enough points they are awarded a certificate during school assembly to celebrate all their hard work.

**Bronze (75 points)** Oscar in Year 1.

**Silver (150 points)**

**Ruby (225 points)** Naia in Year 4 & Evelyn in Year 5.

**Gold (300 points)** Amy & Evlyn in year 1, Leo & Jasmine in Year 2, Mahreen & Mikael in Year 4, Nigel, Dominic, Hristian, & Giovanna in Year 5.

**Sapphire (375 points)** Evelin in Year 4, Theo, Albie & Leo in Year 5.

**Platinum (450 points)**

**Gemstone (525 points)**

**Rainbow (600 points)**

### STAR READER



**Reading 50 times at home:** River in Year 4.

**Reading 100 times at home:** Miruna in Reception.

**Reading 150 times at home:** Ali, Andreas and Yoanna in Reception, Lily in Year 1, Chloe in Year 3, Ezra in Year 4 & Erin in Year 5.

**Reading 200 times at home:**

**Reading 250 times at home:**

### Headteachers Awards



A Headteacher Award is given to children for exceptional work of which they should be proud!

Well done to Olivia in Year 4 for amazing independent writing with great vocabulary choices, Kaira & Miruna in Reception for amazing sentence writing, Iris in Reception for super spelling in her sentences, Mahreen in Year 4 for beautiful artwork about the Pentecost & Anna in Year 2 for an amazing and carefully painted artwork.

## Stars of the Week & Star Writer



Our Star of the week awards are awarded weekly to pupils and staff.

**Our Star of the week is:** Year 6 for their amazing attitude and perseverance during SAT's week, and to Emily in Year 5 for always carrying out her role of play leader and always helps pack away.

**Our adult Star of the Week is:** Mr Rogers for guiding our Year sixes through a challenging week.

**Our Star Writer is:** Logan in Year 4 for an amazing poem about the sea using carefully chosen vocabulary.

# Quick guide to FREE SCHOOL MEALS

## WHO IS ELIGIBLE?

If you receive any of these you will qualify:

- ✓ Income support
- ✓ income-based Jobseeker's Allowance (JSA)
- ✓ income-related Employment and Support Allowance (ESA)
- ✓ support under Part VI of the Immigration and Asylum Act 1999
- ✓ the guaranteed element of Pension Credit
- ✓ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ✓ Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- ✓ Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

## WHAT IS FREE SCHOOL MEALS?

Free school meals from Reception to Year 6,  
Free holiday provision during the Christmas, Easter and Summer holidays through the Holiday (Activities and Food (HAF) programme), and help towards uniform & school trips.



To apply visit

<https://n-somerset.gov.uk/my-services/schools-learning/local-schools/free-school-meals> or scan the QR code



**We are here to help**

If you need any help applying or have any questions, please visit the school office.

Call: 01934 620738 Email: [office@christchurchprimaryschool.org](mailto:office@christchurchprimaryschool.org)

Dates for your Diary

### CLUBS

Lego Club (Year 1, 2 3 & 4) Tuesdays

Little Kickers (Reception, Year 1, & 2) Thursdays

Multisports Club Mondays (Year 1 & 2), Tuesdays (Year 3 & 4) Wednesdays (Year 5 & 6)

Art Club (Year 3, 4, 5, 6) Mondays

### PE DAYS

Monday - **Year 5 (group A Swimming KIT, group B PE KIT) & Year 1**

Tuesday - **Year 3**

Wednesday - **Reception Class & Year 4**

Thursday - **Year 2**

Friday - **Year 5 & 6**

SCHOOL TERM AND HOLIDAY DATES

2024/2025 ACADEMIC YEAR

Term 5

Tuesday 22 April 2025 to Friday 23 May 2025

Term 6

Monday 2 June 2025 to Tuesday 22 July 2025

- **Baker Street, Weston-Super-Mare, North Somerset, BS23 3AF**
- **Office@christchurchprimaryschool.org**
- **01934 620738**



**KALEIDOSCOPE**  
Multi Academy Trust