

Newsletter 25-Friday 2nd May 2025

'Let your light shine' Matthew 5:16

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



KALEIDOSCOPE
Multi Academy Trust



LETTER FROM THE HEADTEACHER

Good afternoon everyone, what a scorcher of a week? Let's hope this continues into the bank holiday weekend.

Forest School started again this week and once more all the pupils will have the experience of learning new skills as the Summer term goes on.

Thank you to everyone who supported the cake sales in any form and help raise money for the school. Please keep looking at the website for important Summer Term dates as there will be lots taking place.

Our new theme for this term's service is based around service. How do use our talents and skills to help others? They can be practical like singing and dancing or personal like being a good listener. Thinking of others above yourself.

I hope you all have a lovely bank holiday whatever you may be doing.

Regards,

Mr James

INSET DAYS FOR 2025-2026

We are starting to compile a list of INSET day's for next academic year, which will hopefully help families plan for holidays or childcare. So far the dates confirmed are:

Wednesday 3rd September 2025

Friday 24th October 2025

Friday 19th December 2025

Monday 5th January 2026

We have two more dates left to be confirmed.

NEXT WEEK - SCHOOL EVENTS!



BIKEABILITY

Next Tuesday 6th May, some children from Year 4 and Year 5 will be completing the Bikeability course. Year 4 will need their **bicycle & helmet** on Tuesday & Year 5 will need their **bicycles** and **helmet** both Tuesday and Wednesday.

FOREST SCHOOL YEAR 1 CLASS

Forest School for Year 1 takes place on Tuesday 6th May (Group A) and on Thursday 8th May (Group B). Please ensure permission slips have been returned or completed via ParentPay. There is no charge for the trip. Children will need to wear suitable outdoor clothes that can get muddy, and sun hats if the weather is sunny. We also request that your child is collected

from Wood Lane (at the top of Manor Road) at 3pm so that you can collect any siblings. If your child is booked in for after school club, they will walk back with the teachers. Any issues please contact the class teacher.

SUNNY WEATHER

The Met Office have reported UV index levels of 5 for the week. That means:

Slap on Factor 50 sunscreen - an all day 8-hours sunscreen is available from shops.

Slip on long sleeves especially if your child has very fair-skinned.

Slap on a wide-brimmed hat.

Make the most of shaded areas - we have got the canopy open on sunny days.

We politely ask that children keep sunglasses for walking to and from school only, and not wear them during the school day unless they have a medical necessity-please report this to the school teacher if this is the case.

You can view the daily UV index here on: [MET office](#)

For more information, go to: [Care in the Sun](#)

LOW	NO PROTECTION REQUIRED
1-2	Unless outdoors for extended periods, or near reflective surfaces such as snow or water.
MODERATE	PROTECTION REQUIRED
3-5	Slip on clothing. Slap on sunscreen, use sun protection factor (SPF) 30 for adults and 50 for children. Slap on a wide brimmed hat.
HIGH	Seek shade during midday hours.
6-7	Slide on sunglasses, wraparound are best.
VERY HIGH	EXTRA PROTECTION REQUIRED
8-10	Avoid being outside during midday hours. Make sure you seek shade.
EXTREME	Always wear sunscreen and protective clothing i.e. shirt, hat, and sunglasses.
11+	

AFTER SCHOOL WRAP AROUND CARE

Just to remind families that Future Stars are managing the wrap around care at Christ Church, offering sessions from 3:15 till 18:00 for just £7. This includes a snack. To sign up your child up please go to www.futurestarscoaching.co.uk



COME AND JOIN US! OUR NEXT MEETING IS:





Parenting village coffee morning


This is a relaxed and friendly drop-in session where parents and parenting specialists will be on hand to share resources, offer support, a listening ear or just spend time talking about what it's like to be a parent.


"It takes a village to raise a child" comes from an old African proverb. It shares the message that it takes many people to provide a safe and healthy environment in which children can flourish.



 **When?** First Thursday of each month
Where? Nailsea and Backwell Children's Centre, Pound Lane, Nailsea, BS48 2NP
What time? 1.30pm - 3pm

 **When?** First Friday of each month
Where? Castle Batch Children's Centre, Bishop Avenue, Weston-super-Mare, BS22 7PQ
What time? 09:30am – 11:00am

 **When?** Second Tuesday of each month
Where? Oldmixon Family Centre, Monkton Avenue, Weston-super-Mare, BS24 9DA
What time? 09:00am – 11:00am

 **When?** Third Monday of each month
Where? Clevedon Library, 37 Old Church Road, BS21 6NN
What time? 9.30am - 11am

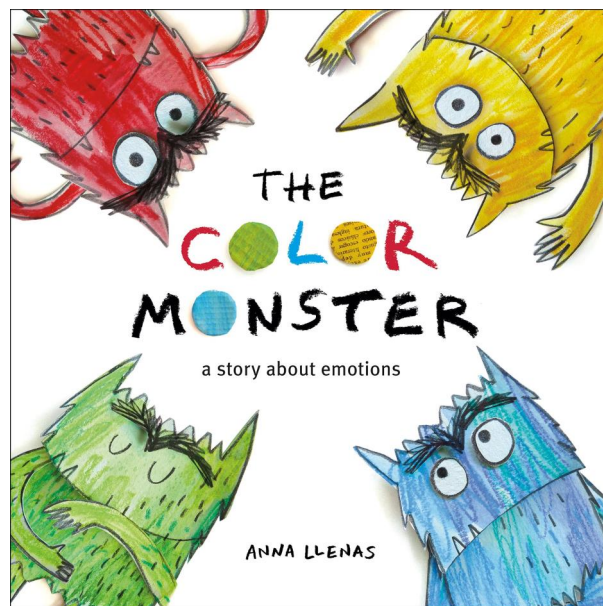
Scan here to learn more about our advanced parenting groups



North Somerset
children's
centres



BOOK OF THE WEEK



Our Reading for Pleasure Service takes place every Wednesday. Reading for pleasure is a wonderful way to spark imagination, develop empathy, and improve language skills. It's a chance to escape into different worlds, meet fascinating characters, and learn new things.

Each week, one of our teachers will share their favourite book and read a short extract from it. The book will then be displayed in our foyer and will be available for pupils to borrow. This is a great opportunity for the children to discover new authors and genres, and to find books that you and your child will enjoy reading together.

This week, Miss Bryant shared her favourite book, 'The Colour Monster' by Anna Llenas.

One day, Colour Monster wakes up feeling very confused. His emotions are all over the place; he feels angry, happy, calm, sad and scared all at once! To help him, a little girl shows him what each feeling means through colour. What is the Colour Monster feeling? And can you help him feel a little less mixed up? A gentle exploration of feelings for young and old alike.

SUMMER FAYRE

This year we will be hosting a Summer Fayre! Please save the date for **Saturday 28th June.**



WHAT'S IT LIKE TO GROW UP IN NORTH SOMERSET?

If you are between 5 and 19 years old, we want to hear from you.

you have until June 1 2025, can send us a creative response to the question, "What's it like to grow up in North Somerset?" for the chance to win an Amazon voucher!

Tell us your story—your way!

We love a bit of creativity

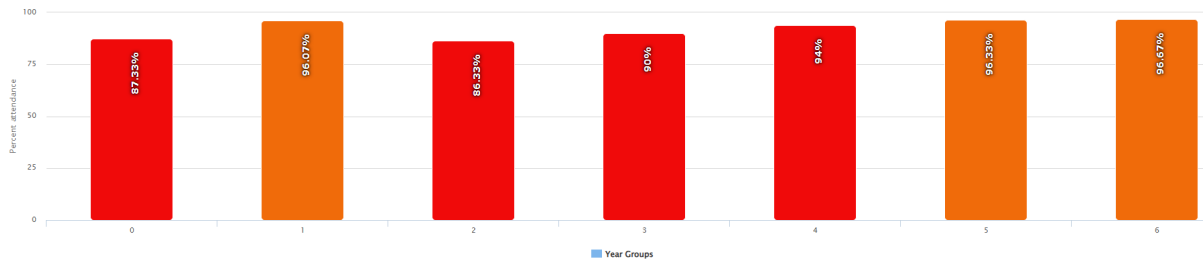
- You can send us your letters, poems, music videos, paintings, drawings, posters, podcasts, animations, or any other way you can think of to tell us your thoughts, you can even create a rap and perform it
- BUT!!!** dont forget to record it, draw it or write it!! and send it to if its over 20mb, dont forget to zip it in a file before sending.
- Engagement.Participation@n-somerset.gov.uk

Closing date 1st June 2025
masterpiece winners announced 30th June.

We want to hear it all—your thoughts, your vibes, your take on everything happening around you!

What's on your mind?

ATTENDANCE THIS WEEK...



Getting your child to school on time really matters

If in a school year your child is late everyday *****	Your child would have lost approximately *****	Or they would have missed approximately *****
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

TIPS FOR FAMILIES

Place2Be's
CHILDREN'S MENTAL HEALTH WEEK

1 Encourage journaling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember, adults are scammed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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OPAL PLAY NEWS



DONATION REQUEST!

Donations of curtains, duvet covers or any large fabric cover that can be used to make dens with would be very appreciated!

We are delighted to share with you that we have been awarded **OPAL (Outdoor Play and Learning) Gold status!**

We have an new empty shed that desperately needs filling with new OPAL donations!!
Please please please check through the the posters below to see what we items can be donated!

To find out more about OPAL, please visit outdoorplayandlearning.org.uk



Christ Church CE Primary School
1893

Attention parents of Christ Church!

OPAL PLAY DONATIONS NEEDED!

We are enriching our OPAL play program and need your help.
Do you have any of the following items at home that you could donate?

- Buckets & Spades
- Plastic Containers
- Dressing Up Clothes
- Old Phones
- Keyboards
- Cable drums
- Children's Umbrellas
- Saucepans, frying pans & kitchen utensils

Every little bit helps! Thank you for supporting our children's playtime adventures!

The Play Types



Supporting school improvement through play www.outdoorplayandlearning.org.uk

© OPAL CC @OpalOutdoorplay



Natural Loose Parts



Upcycled Loose Parts



PERSONAL BEST AWARDS



Every week, Personal Best certificates are awarded to children who have been recognised for their hard work and fantastic attitudes.

Reception - Maddison for trying her best in all her learning.

Year One - Keziah for a fantastic start to Year 1!

Year Two - Eliza for brilliant resilience & reintegrating back into class fabulously!

Year Three- Kevin for incredible enthusiasm and asking questions on our trip!

Year Four - Evelin for always making the right choices and being amazing.

Year Five - Michael for being calm, helpful and steady

Year Six - Betty for showing a positive attitude to her writing.

DOJO CERTIFICATES



Dojo points are Christ Church Primary School's own way of rewarding pupils for outstanding work & behaviour. Once a pupil has earned enough points they are awarded a certificate during school assembly to celebrate all their hard work.

Bronze (75 points)

Silver (150 points) Aiden, Antony, Cody, Grace and Honey in Year 6.

Ruby (225 points) Lorik, Jason, Rupert & Jessica in Year 3, Ashwin, Gabi & Rebeka in Year 6.

Gold (300 points) Vera in Year 4, Luis, Fabian, Dawid & Alina in Year 5, Archie, Sam, Sara & Silvie in Year 6.

Sapphire (375 points) Lucas, Jenson, Jaimie & Billy in Year 5, Arlo and Siyana in Year 6.

Platinum (450 points)

Gemstone (525 points)

Rainbow (600 points)

STAR READER



Reading 50 times at home: Ilene in Year 2 and Seb in Year 5.

Reading 100 times at home: Hunter and Arthur in Year 2, Sophie in Year 3 & Lucas in Year 5.

Reading 150 times at home: Piotr in Reception & Arthur in Year 2.

Reading 200 times at home:

Reading 250 times at home:

Headteachers Awards



A Headteacher Award is given to children for exceptional work of which they should be proud!

Well done to Nikel in Year 3 for amazing maths-finding fractions of an amount, Everest, Ashleigh and Mahir in Year 1 for great improvement with writing, Elijah in Year 1 for careful work in science, Isaac, Sara, Oli, Willow, Rebeka, Silvie, Gabi, Holly, Honey, Antony, Betty, Ruby, Sam, Mia, Szymon, Aiden, Grace, Archie, Siyana, Ashwin, Skarlette, Josh, Arlo, Maria & Lily in Year 6 for their drawings, and to Lily in Year 1 for her amazing animal prints.

Stars of the Week & Star Writer



Our Star of the week awards are awarded weekly to pupils and staff.

Our Star of the week is: All of the Year 4 children and parents who who donated their amazing cakes this week!

Our adult Star of the Week is: Mrs Rogers, Mrs Share, Mrs Carpenter & Mrs Spear who helped organise and run the very delicious cake sale!

Quick guide to FREE SCHOOL MEALS

WHO IS ELIGIBLE?

If you receive any of these you will qualify:

- ✓ Income support
- ✓ income-based Jobseeker's Allowance (JSA)
- ✓ income-related Employment and Support Allowance (ESA)
- ✓ support under Part VI of the Immigration and Asylum Act 1999
- ✓ the guaranteed element of Pension Credit
- ✓ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ✓ Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- ✓ Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

WHAT IS FREE SCHOOL MEALS?

Free school meals from Reception to Year 6,
Free holiday provision during the Christmas, Easter and Summer holidays through the Holiday (Activities and Food (HAF) programme), and help towards uniform & school trips.



To apply visit

<https://n-somerset.gov.uk/my-services/schools-learning/local-schools/free-school-meals> or scan the QR code



We are here to help

If you need any help applying or have any questions, please visit the school office.

Call: 01934 620738 Email: office@christchurchprimaryschool.org

Dates for your Diary

CLUBS

Lego Club (Year 1, 2 3 & 4) Tuesdays

Little Kickers (Reception, Year 1, & 2) Thursdays

Multisports Club Mondays (Year 1 & 2), Tuesdays (Year 3 & 4) Wednesdays (Year 5 & 6)

Art Club (Year 3, 4, 5, 6) Mondays

PE DAYS

Monday - **Year 5 (group A Swimming KIT, group B PE KIT) & Year 1**

Tuesday - **Year 3**

Wednesday - **Reception Class & Year 4**

Thursday - **Year 2**

Friday - **Year 5 & 6**

SCHOOL TERM AND HOLIDAY DATES

2024/2025 ACADEMIC YEAR

TERM 1

Monday 2 September 2024 to Friday 25 October 2024

Term 2

Monday 4 November 2024 to Friday 20 December 2024

Term 3

Monday 6 January 2025 to Friday 14 February 2025

Term 4

Monday 24 February 2025 to Friday 4 April 2025

Term 5

Tuesday 22 April 2025 to Friday 23 May 2025

Term 6

Monday 2 June 2025 to Tuesday 22 July 2025

PLEASE NOTE THAT THE SCHOOL WILL BE CLOSED ON:

Friday 18 April 2025 – Good Friday

Monday 21 April 2025 – Easter Monday

Monday 5 May 2025 - May Bank Holiday

INSERVICE DAYS – THE SCHOOL WILL ALSO BE CLOSED TO CHILDREN ON:

2nd and 3rd September 2024

25 October 2024

6th January 2025

28th February 2025

- **Baker Street, Weston-Super-Mare, North Somerset, BS23 3AF**
- **Office@christchurchprimaryschool.org**
- **01934 620738**



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