

# Newsletter 21-Friday 14th March 2025

'Let your light shine' Matthew 5:16

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



**KALEIDOSCOPE**  
Multi Academy Trust



## LETTER FROM THE HEADTEACHER

Good afternoon everyone,

A little quieter week this week after the World Book week but none the less amazing. This week Mrs. Foxen arranged a superb Science day to mark our involvement in the National Science week. Our children had access to an array of fun and exciting experiments covering a variety of scientific themes. Lots of smiles and wonder and awe taking place. Thank you, Mrs. Foxen and everyone that helped including the Science Ambassadors chosen from each class. The Nurture Hub now has the roof on and work is progressing along nicely. The school is currently working on a new after school provision with Future Stars, this will enable us to

provide wrap around care from breakfast club and after school till 6pm. We are just finalising the details and are looking to start in Term 5 after Easter. Watch out for more details coming very soon.

Have a lovely weekend and we will see you next week.

Warm regards

Mr James

DOWN'S SYNDROME AWARENESS WEEK 17th-23rd MARCH 2025



Next Friday 21st March marks World Down Syndrome Day, the date chosen to signify the uniqueness of the triplication (trisomy) of the 21st chromosome which causes Down syndrome.

What is Down Syndrome?

It is when you are born with an extra chromosome, and as a result of this will have some level of learning disability. It is not something that you 'suffer' with, on the contrary, people with Down Syndrome can get married, have careers and have a good quality of life independently though other people might need more regular care. As you may know, one of our Christ Church community has a son who has Down Syndrome and kindly sent us this beautiful photo of him. They wanted to share their positive experience with the charity Ups and Downs, who have been a huge support to their family and countless others. For more information about Down Syndrome, please click the link.

<https://www.upsndowns.co.uk/> <https://www.iustgiving.com/upsndowns>

HYDROCEPHALUS AWARENESS WEEK 10TH-16TH MARCH 2025

This week is Hydrocephalus Awareness Week, and today we would like to raise awareness of it in our School Newsletter.

What is Hydrocephalus?

A build up of fluid on the brain, hydrocephalus can have a range of physical and cognitive effects. Hydrocephalus is usually treated by diverting the cerebro spinal fluid (CSF) to a place in the body where it can be absorbed.

For more medical information, please click here As you may already be aware, one of our prospective pupils has this condition, (pictured) and as you can see he is a beautiful smiley little boy.

For more information and donate to the charity Shine, please go to <https://www.shinecharity.org.uk/>



RED NOSE DAY



Red Nose Day is next Friday 21st March! We are inviting children to wear a red item for a donation of a £1.

## EASTER



For the Year 5 Easter service the children will be performing Resurrection Rock! by Sheila Wilson, and will take place on Monday 31st March at 10:45 at the Church. Parents of Year 5 are warmly invited to attend the Church service.

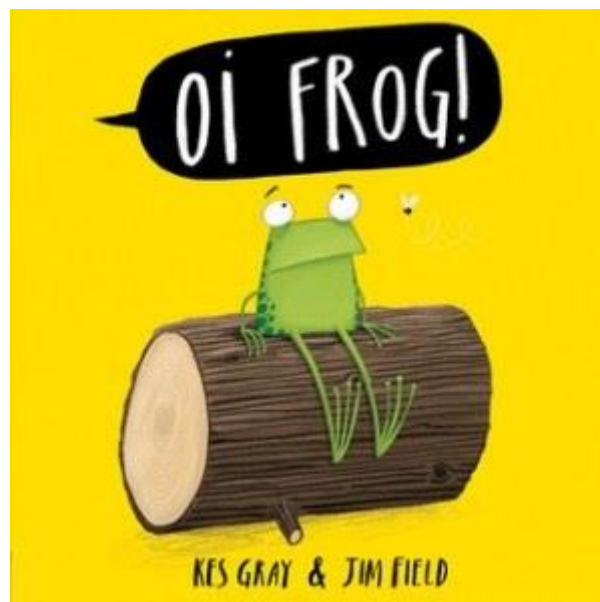
We are also running our Decorated Egg Competition this year! This will take place on Thursday 3rd April. The eggs need to be decorated at home and brought into school on Thursday 3rd April for judging. Please do not bring the eggs in before this date.

Please ensure your egg is hard-boiled or blown before decorating. They can be decorated however you like incorporated into a theme if you wish. Please do not put your name on your egg as children will complete a name card to put under the egg when it is displayed. We are very EGGcited to see what the children come up with this year!

## SUMMER FAYRE

This year we will be hosting a Summer Fayre! Please save the date for **Saturday 28th June**. More details to follow later in the year.

## BOOK OF THE WEEK



Our Reading for Pleasure Service takes place every Wednesday. Reading for pleasure is a wonderful way to spark imagination, develop empathy, and improve language skills. It's a chance to escape into different worlds, meet fascinating characters, and learn new things.

Each week, one of our teachers will share their favourite book and read a short extract from it. The book will then be displayed in our foyer and will be available for pupils to borrow. This is a great opportunity for the children to discover new authors and genres, and to find books that you and your child will enjoy reading together.

**This week, Mr Rogers shared his favourite book, *Oi Frog!* by Kes Gray.**

Frog doesn't want to sit on a log - logs are knobbly and uncomfortable and can give you splinters in your bottom. But Cat is insistent. Every animal has a right and proper place to sit. Frogs sit on logs, cats sit on mats and hares sit on chairs. Rather less comfortably, lions sit on irons and storks sit on forks.

As frog fires questions at Cat, he discovers where gorillas, puffins and wizards should sit until the answer to his final question keeps him quiet for a very long time!

Bright, bold, expressive illustrations add to the fun in this hilarious picture book with a knockout ending.

## ATTENDANCE THIS WEEK...

Year	R	1	2	3	4	5	6
Attendance	85%	98%	86%	94%	96%	97.5%	97%
<b>WHOLE SCHOOL ATTENDANCE: 93%</b>							

# Getting your child to school on time really matters

If in a school year your child is late everyday *****	Your child would have lost approximately *****	Or they would have missed approximately *****
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost



UK Health  
Security  
Agency



## Should I keep my child off school?

### Yes

#### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

### No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

#### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

# TIPS FOR FAMILIES

Place2Be's  
**CHILDREN'S MENTAL HEALTH WEEK**

## 1 Encourage journaling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

## 2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

## 3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

## 4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

## 5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives; talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember, adults are scammed just as often, if not more.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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OPAL PLAY NEWS



We are delighted to share with you that we have been awarded **OPAL (Outdoor Play and Learning) Gold status!**

It is great to see that our play provision has been externally recognised in this way. It is a tremendous achievement and is reward for a lot of hard work and dedication.

Upon awarding Christ Church with the award, OPAL mentor Kate Smith praised the school as one of the best OPAL schools in the country and gave special thanks to the parents for donating items to OPAL.

Mrs Clarke, receiving the award said "we are delighted with the award and it really is a team effort. We are determined to build on this success and continue to give our play provision the importance it deserves. We are especially grateful to our Christ Church community for donations please continue to donation used loose parts to enhance our play!"

Please check the list below before you throw anything out!

To find out more about OPAL, please visit [outdoorplayandlearning.org.uk](https://outdoorplayandlearning.org.uk)






**Attention parents of Christ Church!**

## OPAL PLAY DONATIONS NEEDED!

We are enriching our OPAL play program and need your help.  
Do you have any of the following items at home that you could donate?

- Buckets & Spades
- Plastic Containers
- Dressing Up Clothes
- Old Phones
- Keyboards
- Cable drums
- Children's Umbrellas
- Saucepans, frying pans & kitchen utensils

Every little bit helps! Thank you for supporting our children's playtime adventures!

## The Play Types

Supporting school improvement through play [www.outdoorplayandlearning.org.uk](http://www.outdoorplayandlearning.org.uk)

©OPAL\_CC @OpalOutdoorplay



PERSONAL BEST AWARDS



Every week, Personal Best certificates are awarded to children who have been recognised for their hard work and fantastic attitudes.

Reception - Finn for trying his hardest and listening well to adult instructions.

Year One - Arla for trying her best this week and setting an example.

Year Two - Anna for increased confidence and resilience and setting a good example for others.

Year Three- Lorik for taking extra care of his presentation.

Year Four - Alvin for working so hard and so well all day at the science fair.

Year Five - Leo for being a superstar and trying really hard.

Year Six - Willow for displaying maturity when overcoming challenges.

### DOJO CERTIFICATES

Dojo points are Christ Church Primary School's own way of rewarding pupils for outstanding work & behaviour. Once a pupil has earned enough points they are awarded a certificate during school assembly to celebrate all their hard work.

#### **Bronze (75 points)**

#### **Silver (150 points)**

Kyle in Year 2, Mia & Kayleen in Year 6.

#### **Ruby (225 points)**

Miley, Amelia, Rupert, Natalia & Nikel in Year 3, River, William, Margot, Antonia & Ema in Year 4,

& Nigel, Luis, Dominic, Fabian, Oliver & Joanna in Year 5 & Sara & Skarlette in Year 6

#### **Gold (300 points)**

Izabella & Evelin in Year 4, Jaimie in Year 5 & Arlo, Siyana in Year 6

#### **Sapphire (375 points)**

#### **Platinum (450 points)**

#### **Gemstone (525 points)**

#### **Rainbow (600 points)**

### STAR READER

#### **Reading 50 times at home:**

Heidi in Reception

Erin in Year 3

Izzy in Year 4

Joanna in Year 5

Ashwin in Year 6

#### **Reading 100 times at home:**

Reuben in Year 2

Mario, Mattias, Rupert, Chloe in Year 3

Aaleck, Ezra, Nellie in Year 4

Thea in Year 5

Oli in Year 6

**Reading 150 times at home:**

Vera, Evelin in Year 4

**Reading 200 times at home:**

Izzabella, Chloe in Year 3

**Reading 250 times at home:**

[Headteachers Awards](#)



A Headteacher Award is given to children for exceptional work of which they should be proud!

Well done to Ella, Diesel, Laurel, Ashleigh and Lily in Year 1 for super sentences!

[Stars of the Week & Star Writer](#)





Our Star of the week awards are awarded weekly to pupils and staff.

**Our Star of the week is:** Michael N in Year 5 & Sylvia in Year 3 for settling into Christ Church.

**Our adult Star of the Week is:** Mrs Foxen for planning science day and Mr Rogers for planning World Book Day!

**Star Writer:** Ashleigh in Year 1 for soopa dooper sentence work!

# Quick guide to FREE SCHOOL MEALS

## WHO IS ELIGIBLE?

If you receive any of these you will qualify:

- ✓ Income support
- ✓ income-based Jobseeker's Allowance (JSA)
- ✓ income-related Employment and Support Allowance (ESA)
- ✓ support under Part VI of the Immigration and Asylum Act 1999
- ✓ the guaranteed element of Pension Credit
- ✓ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ✓ Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- ✓ Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

## WHAT IS FREE SCHOOL MEALS?

Free school meals from Reception to Year 6,  
Free holiday provision during the Christmas, Easter and Summer holidays through the Holiday (Activities and Food (HAF) programme), and help towards uniform & school trips.



To apply visit

<https://n-somerset.gov.uk/my-services/schools-learning/local-schools/free-school-meals> or scan the QR code



**We are here to help**

If you need any help applying or have any questions, please visit the school office.

Call: 01934 620738 Email: [office@christchurchprimaryschool.org](mailto:office@christchurchprimaryschool.org)

Dates for your Diary

### CLUBS

Lego Club (Year 1, 2 3 & 4) Tuesdays

Little Kickers (Reception, Year 1, & 2) Thursdays

Multisports Club Mondays (Year 1 & 2), Tuesdays (Year 3 & 4) Wednesdays (Year 5 & 6)

Art Club (Year 3, 4, 5, 6) Mondays

### PE DAYS

Monday - **Year 5 (group A Swimming KIT, group B PE KIT) & Year 1**

Tuesday - **Year 3**

Wednesday - **Reception Class & Year 4**

Thursday - **Year 2**

Friday - **Year 5 & 6**

SCHOOL TERM AND HOLIDAY DATES

2024/2025 ACADEMIC YEAR

TERM 1

Monday 2 September 2024 to Friday 25 October 2024

Term 2

Monday 4 November 2024 to Friday 20 December 2024

Term 3

Monday 6 January 2025 to Friday 14 February 2025

Term 4

Monday 24 February 2025 to Friday 4 April 2025

Term 5

Tuesday 22 April 2025 to Friday 23 May 2025

Term 6

Monday 2 June 2025 to Tuesday 22 July 2025

PLEASE NOTE THAT THE SCHOOL WILL BE CLOSED ON:

Friday 18 April 2025 – Good Friday

Monday 21 April 2025 – Easter Monday

Monday 5 May 2025 - May Bank Holiday

INSERVICE DAYS – THE SCHOOL WILL ALSO BE CLOSED TO CHILDREN ON:

**2nd and 3rd September 2024**

**25 October 2024**

**6th January 2025**

**28th February 2025**

- **Baker Street, Weston-Super-Mare, North Somerset, BS23 3AF**
- **Office@christchurchprimaryschool.org**
- **01934 620738**



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