

Newsletter 20-Friday 7th March 2025

'Let your light shine' Matthew 5:16

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



KALEIDOSCOPE
Multi Academy Trust



LETTER FROM THE HEADTEACHER

Good afternoon everyone.

It has been a super busy week that has been all about books and encouraging reading. Mr Rogers, our English Lead, kindly arranged the trips to Waterstones where vouchers were exchanged for books. When I was there, the manager commented on how polite our children were. We have had World Book Day, a lovely sea of characters from all books and the children got to listen to extracts from staff's favourite books. Then we have had Stewart Foster, the author join us today for a wonderful look into being an author and hearing his stories. We have launched a new reading incentive that everyone can earn certificates just

by reading a few pages every day and even have the chance of tea with me...or a squash and cake.

Have a great weekend, we'll see you all next weekend.

Regards

Mr James

NURTURE HUB UPDATE

The building is going up fast, I think they are two weeks ahead of schedule which is great as we can get our playground back in order. We will begin to start to look at kitting it out with lots of nice furniture and cushions etc. Very exciting as the roof looks like it is on this week.

SCHOOL REPORTS

This year sees us align with other schools in the academy. We will be sending out a mid-year report on Friday 28th March rather than an end of year report. This will allow you to see where your child is at the mid year point. The new report format will not only show you where and what progress they have made but also will have targets for your child that will allow you as parents to understand what they need to work on to keep making good progress. The report is easier to read and of course still will include how your child is progressing towards the school Christian values.

This will be followed by a Summer parents evening in Term 6 to receive a last round up of your child's year.

STAFF CHANGES

It is with sad news that I announce that Mrs Shippey will be leaving Christ Church at the end of this term. We wish her the very best for her future ventures. She will be missed as she has contributed so much to the Christ Church community and has had an impact on so many children on their learning journey.

A search for a new teacher is underway and hopefully we will have an announcement shortly.

Mrs Corbishley will also be leaving us at the end of the term. We will miss her great cooking, enthusiasm for food and helping children through their culinary journey here. I will personally miss her crumbles! Once again, I am sure you will join us in wishing her the very best for her new ventures and she has already stated that she will be back to help with trips and listening to readers.

NEW SIGNS

To help celebrate the rich and fantastic diversity we are lucky to have in Christ Church, I have had positive statement signs made for the fence that includes a translation into one of the many languages we welcome in our school community.

This addition is ensuring that all cultures and languages are represented in the school. A new global map in the hall will be soon put in place and don't forget the Global Café for a drink and biccies as well as important information to support everyone.

LETTER FROM THE SUSTAINABLE TRAVEL AND ROAD SAFETY OFFICER






A Safer, Healthier, and Happier School Run – Let's Work Together!

Dear Parents and Carers,

We know everyone is busy, and changing routines can feel like extra work—but small changes can make a **big difference** to our children's safety, well-being, and learning. Many of you have shared concerns about congestion outside the school gates, and we couldn't agree more!

To help keep our children safe and support our whole school community, we are **launching a trial project** to see how many families can avoid stopping and dropping off directly outside the school. By making this small change, we can work together to create a **safer, healthier, and happier** journey to school for everyone.

By choosing to walk, cycle, or park a little further away and walk the last stretch, we can:

-  **Keep our children safe** by reducing congestion and improving visibility outside the school
-  **Improve air quality** around the school, helping everyone breathe cleaner air
-  **Encourage healthier lifestyles**, supporting children's physical and mental well-being
-  **Boost learning and happiness**, as active travel has been shown to improve focus, mood, and readiness to learn
-  **Create a calmer, more welcoming environment** for pupils, parents, and staff alike

To support this, you'll soon see a new banner outside the school reminding everyone to "**Show You Care – Park Elsewhere.**"

We appreciate that mornings can be hectic, but even small adjustments like parking a little further away can have a huge impact. Let's see how many of us can take part in this trial and make a real difference to our school community!

Thank you for your support—we'll keep you updated on how the trial goes! 🧑🏻‍🦺🧑🏻‍🦼🚲🚧

BOOK OF THE WEEK



Our Reading for Pleasure Service takes place every Wednesday. Reading for pleasure is a wonderful way to spark imagination, develop empathy, and improve language skills. It's a chance to escape into different worlds, meet fascinating characters, and learn new things.

Each week, one of our teachers will share their favourite book and read a short extract from it. The book will then be displayed in our foyer and will be available for pupils to borrow. This is a great opportunity for the children to discover new authors and genres, and to find books that you and your child will enjoy reading together.

This week, Mrs Clarke shared her favourite book, *Firebird* by Catherine Hyde.

The legendary firebird has been stealing King Vaslav's golden apples - how can he catch this dazzling thief? With the help of the King's overlooked youngest son, and a mysterious wolf, the mystery of the firebird is unravelled. This is a spellbinding retelling of the original Russian folktale that inspired Stravinsky's famous ballet, illustrated with the stunning paintings of artist Catherine Hyde.

READING AT HOME -CHANGE TO PERSONAL INSTEAD OF CLASS INCENTIVES

We are pausing our class 'Reading Race' and moving towards individual incentives.

If your child achieves **50 reads** at home they will be awarded a certificate in our Friday achievement service. **100 reads:** bronze certificate and bronze star badge to wear. **150**

reads: silver certificate and silver star badge to wear. **200 reads:** gold certificate and gold star badge to wear. **250 reads+:** blue certificate and tea with Mr James. Please note that all the reads accumulated so far have been recorded so any pupils who have already met a milestone will be awarded their certificate next Friday.

ATTENDANCE THIS WEEK...

Year	R	1	2	3	4	5	6
Attendance	84%	99%	97%	98%	95%	98%	98%
WHOLE SCHOOL ATTENDANCE: 96%							

Getting your child to school on time really matters		
If in a school year your child is late everyday	Your child would have lost approximately	Or they would have missed approximately
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost



UK Health
Security
Agency



Should I keep my child off school?



Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

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SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

TIPS FOR FAMILIES

Place2Be's
CHILDREN'S MENTAL HEALTH WEEK

1 Encourage journaling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember, adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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WORLD BOOK DAY 2025





















We are delighted to share with you that we have been awarded **OPAL (Outdoor Play and Learning) Gold status!**

It is great to see that our play provision has been externally recognised in this way. It is a tremendous achievement and is reward for a lot of hard work and dedication.

Upon awarding Christ Church with the award, OPAL mentor Kate Smith praised the school as one of the best OPAL schools in the country and gave special thanks to the parents for donating items to OPAL.

Mrs Clarke, receiving the award said "we are delighted with the award and it really is a team effort. We are determined to build on this success and continue to give our play provision the importance it deserves. We are especially grateful to our Christ Church community for donations please continue to donation used loose parts to enhance our play!"

Please check the list below before you throw anything out!

To find out more about OPAL, please visit outdoorplayandlearning.org.uk





Christ Church CE Primary School

Attention parents of Christ Church!

OPAL PLAY DONATIONS NEEDED!

We are enriching our OPAL play program and need your help.
Do you have any of the following items at home that you could donate?

- Buckets & Spades
- Plastic Containers
- Dressing Up Clothes
- Old Phones
- Keyboards
- Cable drums
- Children's Umbrellas
- Saucepans, frying pans & kitchen utensils

Every little bit helps! Thank you for supporting our children's playtime adventures!

The poster features several colorful stars (green, yellow, blue, red, orange) and a red bag icon with a yellow handle. The background shows children playing in a schoolyard.

The Play Types



Supporting school improvement through play www.outdoorplayandlearning.org.uk

© OPAL CC @OpalOutdoorplay



Natural Loose Parts



Upcycled Loose Parts



PERSONAL BEST AWARDS



Every week, Personal Best certificates are awarded to children who have been recognised for their hard work and fantastic attitudes.

Reception - Andreas for trying hard and joining in with all activities.

Year One - Laurel for always giving 100% in everything.

Year Two - Kyle for having an amazing World Book Day.

Year Three- Axel for massive improvement in attitude to work.

Year Four - Mahreen for exceeding in maths and being kind to the younger children on the trip to Waterstones.

Year Five - Ruby for showing maturity in everything she does!

Year Six - Siyana for displaying kindness to her peers.

DOJO CERTIFICATES

Dojo points are Christ Church Primary School's own way of rewarding pupils for outstanding work & behaviour. Once a pupil has earned enough points they are awarded a certificate during school assembly to celebrate all their hard work.

Bronze (75 points)

Silver (150 points) Kyle in Year 2

Ruby (225 points) Elham in Year 1, Cedrick, Charlie, Enzo, Alina, Dawid, Emko, Emma & Thea in Year 5.

Gold (300 points) Ana, Ashleigh, Elijah, Mahir, & Maria in Year 1, Denis, Lottie, Anna, Amelie, & Zach in Year 2, Billy, Lucas and Jenson in Year 5.

Sapphire (375 points)

Platinum (450 points)

Gemstone (525 points)

Rainbow (600 points)

STAR READER

If your child achieves **50 reads** at home they will be awarded a certificate in our Friday achievement service. **100 reads:** bronze certificate and bronze star badge to wear. **150 reads:** silver certificate and silver star badge to wear. **200 reads:** gold certificate and gold star badge to wear. **250 reads+:** blue certificate and tea with Mr James. Please note that all the reads accumulated so far have been recorded so any pupils who have already met a milestone will be awarded their certificate next Friday.

50 (black certificate):

Albie, Ali, Andreas, Ellia, Evi, Iris, Luna R, Luna S, Mimi, Miruna, Piotr, Willow, and Yoanna in Reception.

Amelia, Arla, Elijah, Ethan, Everest, Laurel, Lily, Luca, Elham, and Caleb in Year 1.

George, Denis, Kacey, Nia, Flavi, Dakota, Jasmine, Vienna, Rupert, Hunter, Daria, Lottie, Reuben, Gabriel in Year 2.

Chingo, Victor, Miley, Leon, Finley, Esmae, Kevin, Sophie, Mario, Mattias, Pepi, Jessica, Rupert, Chloe, Izabella, Amelia, Solomon, Julia, Brody, and Jason in Year 3.

Aalekh, Antonia, Ema, Ezra, Jan, Lucy, Margot, Mikael, Nellie, Olivia, Evelin, Scarlett, Vera, and William in Year 4.

Giovanna, Cedrick, Hristian, Alina, Dawid, Emko, Jenson, Oliver, Lucas, Theo, Emily, Thea and Luis in Year 5.

Archie, Arlo, Ashwin, Betty, Gabi, Isaac, Josh, Maria, Oli, Rebeka, Sam, Sara, Skarlette and Szymon in Year 6.

100 (bronze certificate and star badge):

Albie, Ali, Andreas, Evi, Piotr and Willow in Reception.

Lily in Year 1.

Desi, Arthur, Anastasia, and Amelie in Year 2.

Leon in Year 3.

Jan, Mikael, Evelin, and Vera in Year 4.

Jaimie, Erin, Albie, and Billy in Year 5.

Maria and Sam in Year 6.

150 (silver certificate and star badge):

200 (gold certificate and star badge): Zach in Year 2.

250 (blue certificate and tea with Mr James:

Headteachers Awards



A Headteacher Award is given to children for exceptional work of which they should be proud!

WELL DONE TO...

Alina, Lucas, Luis and Enzo in Year 5 for their super Greek myth stories.

Finnley in Reception for amazing work and a great week.

Ruby, Dominic and Jenson in Year 5 for their super written Greek odes.

Iris in Reception for super writing, lovely sentences.

Stars of the Week & Star Writer





Our Star of the week awards are awarded weekly to pupils and staff.

Our Star of the week is: Michael S in Year 5 for making excellent decisions and showing maturity.

Our adult Star of the Week is: Mr Miller for hitting the ground running in Year 1.

our Star Writer is: Leon in Year 3 and Silvie in Year 6 for their amazing adventure stories.

Quick guide to FREE SCHOOL MEALS

WHO IS ELIGIBLE?

If you receive any of these you will qualify:

- ✓ Income support
- ✓ income-based Jobseeker's Allowance (JSA)
- ✓ income-related Employment and Support Allowance (ESA)
- ✓ support under Part VI of the Immigration and Asylum Act 1999
- ✓ the guaranteed element of Pension Credit
- ✓ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ✓ Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- ✓ Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

WHAT IS FREE SCHOOL MEALS?

Free school meals from Reception to Year 6,
Free holiday provision during the Christmas, Easter and Summer holidays through the Holiday (Activities and Food (HAF) programme), and help towards uniform & school trips.



To apply visit

<https://n-somerset.gov.uk/my-services/schools-learning/local-schools/free-school-meals> or scan the QR code



We are here to help

If you need any help applying or have any questions, please visit the school office.

Call: 01934 620738 Email: office@christchurchprimaryschool.org

Dates for your Diary

CLUBS

Lego Club (Year 1, 2 3 & 4) Tuesdays

Little Kickers (Reception, Year 1, & 2) Thursdays

Multisports Club Mondays (Year 1 & 2), Tuesdays (Year 3 & 4) Wednesdays (Year 5 & 6)

Art Club (Year 3, 4, 5, 6) Mondays

PE DAYS

Monday - **Year 5 (group A Swimming KIT, group B PE KIT) & Year 1**

Tuesday - **Year 3**

Wednesday - **Reception Class & Year 4**

Thursday - **Year 2**

Friday - **Year 5 & 6**

SCHOOL TERM AND HOLIDAY DATES

2024/2025 ACADEMIC YEAR

TERM 1

Monday 2 September 2024 to Friday 25 October 2024

Term 2

Monday 4 November 2024 to Friday 20 December 2024

Term 3

Monday 6 January 2025 to Friday 14 February 2025

Term 4

Monday 24 February 2025 to Friday 4 April 2025

Term 5

Tuesday 22 April 2025 to Friday 23 May 2025

Term 6

Monday 2 June 2025 to Tuesday 22 July 2025

PLEASE NOTE THAT THE SCHOOL WILL BE CLOSED ON:

Friday 18 April 2025 – Good Friday

Monday 21 April 2025 – Easter Monday

Monday 5 May 2025 - May Bank Holiday

INSERVICE DAYS – THE SCHOOL WILL ALSO BE CLOSED TO CHILDREN ON:

2nd and 3rd September 2024

25 October 2024

6th January 2025

28th February 2025

- **Baker Street, Weston-Super-Mare, North Somerset, BS23 3AF**
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