

Newsletter 19-Friday 14th February 2025

'Let your light shine' Matthew 5:16

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



KALEIDOSCOPE
Multi Academy Trust



[LETTER FROM THE HEADTEACHER](#)

Good afternoon everyone,

Well, that's term 3 finished and it has been a busy term. We were treated to a rendition from the Young Voices group of pupils allowing us to hear what lovely voices and harmonies they showed off at the concert. The children have worked very hard this term and have shown lots of perseverance along the way, our service theme for this term, and now deserve a restful break as do the staff.

We look forward to next term and the weather beginning to hopefully change as well as the days get longer and signs of Spring begin to show.

On behalf of the school and myself, have a lovely break and we'll see you in a week's time.

HALF TERM & INSERVICE DAY

Just a reminder to our families that school is closed for a week for half term from Monday 17th to Sunday 23rd February. Pupils come back on Monday 24th February.

Our next inservice day is Friday 28th February - the school will be closed for one day then.

PE DAY SWAP

YEAR 1 will be doing their PE on Thursday 27th February instead of Monday and Year 2 will be doing their PE on Monday 24th February instead of Thursday. This is just a one-off for the first week back ONLY.

Please ensure your child has their PE kit with them. Thank you.

RESIDENTS' PARKING SCHEME

You may be aware that North Somerset Council are planning to pilot a new residents' parking scheme. More information can be found in the link below. Mr James has contacted North Somerset Council to ask whether consideration can be made for Baker Street for families to park & walk their children to school.

<https://n-somerset.gov.uk/my-services/parking-travel-roads/parking-access/street-parking/weston-super-mare-resident-parking-scheme-pilot>

COMPETITION TIME

WRITE an ADVENTURE



STORY



PRIZE:

MENDIP ACTIVITY CENTRE

15 places available for a day of orienteering,
tobogganing, frisbee golf and Nature trail!

CLOSING DATE:

THURSDAY 27TH FEBRUARY

All entries handed into the school office.

Entries can be hand written, drawn as a graphic story or word
processed.

FEEL FAB FEB

Feel Fab Feb Half-term



Name _____

How many 🧐 ❤️ 

did you collect?

Find your Happy Beans

Physical literacy is our relationship with movement and physical activity throughout life. These activities are a positive way of helping us stay active, benefiting our health and wellbeing. Activities can be done in any order. Tick off 3 to earn your gold certificate from your teacher at school. Always get permission from your parents or a responsible adult before doing any of the activities and if you can get any of your family involved, even better!

We would love to see some of your attempts on X using #FeelFabFeb and tagging: @AshtonSSP @CSETSports1 @NSSPEA1

<p>Fun – improve your physical literacy! Play a new game or sport with your friends or family every day. 🧐</p>	<p>Eat healthily - can you eat some more fruit and vegetables or reduce your sugary snacks? ❤️</p>	<p>Be active! 60 minutes of activity each day is amazing for your mental health. 🧐</p>	<p>Relax - try yoga, gardening, bird watching or listening to music. Quality sleep is really important to your wider well-being. ❤️</p>
<p>Use your time to think about others. Perform an act of kindness every day. ❤️</p>	<p>Artistic - do something creative! Draw, paint or dance every day. Like acting? Create a play, can you get others to join in? 🧐</p>	<p>Read – try and make time to read every day. Do you have a local library? Why not visit with your parents or carers? ❤️</p>	<p>Yourself - think about YOU! Do something you enjoy every day. 🧐</p>
<p> Parents and Carers, the British Heart Foundation is offering a free online 15-minute CPR course – will you take up the challenge? </p> <p>https://www.bhf.org.uk/how-you-can-help/how-to-save-a-life/how-to-do-cpr/learn-cpr-in-15-minutes</p>			

READING AT HOME

Please can we remind families that all children must read to to an adult at least 4 times a week. This is the **only** homework that our pupils need to do, and will earn their class points to win a prize.

Please see the table below to see how well each class did this week:

Year	R	1	2	3	4	5	6
Read 4 times	43%	38%	57%	50%	62%	51%	50%

ATTENDANCE THIS WEEK...

Year	R	1	2	3	4	5	6
Attendance	91%	94%	95%	96%	94%	95%	95%
WHOLE SCHOOL ATTENDANCE: 94%							

Getting your child to school on time really matters

If in a school year your child is late everyday *****	Your child would have lost approximately *****	Or they would have missed approximately *****
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost



UK Health
Security
Agency



Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

TIPS FOR FAMILIES

Place2Be's
CHILDREN'S MENTAL HEALTH WEEK

1 Encourage journaling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)



What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember, adults are scammed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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/www.thenationalcollege

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@wake.up.weds

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OPAL PLAY NEWS



We are delighted to share with you that we have been awarded **OPAL (Outdoor Play and Learning) Gold status!**

It is great to see that our play provision has been externally recognised in this way. It is a tremendous achievement and is reward for a lot of hard work and dedication.

Upon awarding Christ Church with the award, OPAL mentor Kate Smith praised the school as one of the best OPAL schools in the country and gave special thanks to the parents for donating items to OPAL.

Mrs Clarke, receiving the award said "we are delighted with the award and it really is a team effort. We are determined to build on this success and continue to give our play provision the importance it deserves. We are especially grateful to our Christ Church community for donations please continue to donation used loose parts to enhance our play!"

Please check the list below before you throw anything out!

To find out more about OPAL, please visit outdoorplayandlearning.org.uk






Attention parents of Christ Church!

OPAL PLAY DONATIONS NEEDED!

We are enriching our OPAL play program and need your help.
Do you have any of the following items at home that you could donate?

- Buckets & Spades
- Plastic Containers
- Dressing Up Clothes
- Old Phones
- Keyboards
- Cable drums
- Children's Umbrellas
- Saucepans, frying pans & kitchen utensils

Every little bit helps! Thank you for supporting our children's playtime adventures!

The Play Types

Supporting school improvement through play www.outdoorplayandlearning.org.uk

©OPAL_CC @OpalOutdoorplay



PERSONAL BEST AWARDS



Every week, Personal Best certificates are awarded to children who have been recognised for their hard work and fantastic attitudes.

Reception - Mia for always trying 100% and making great progress.

Year One - Lily for fabulous independent writing with lovely adjectives.

Year Two - Ilene for showing school values and being a good friend.

Year Three- Jessica for fantastic knowledge in Maths.

Year Four - Vera for super work on fractions this week.

Year Five - Joanna for being a superstar in school.

Year Six - Honey-Jaye for completing all her maths with 100% accuracy.

[Faith and Self-Belief Award 2024-2025](#)

Reception - Piotr.

Year One - Ethan.

Year Two - Kacey.

Year Three- Amelia.

Year Four - Mahreen.

Year Five - Albie.

Year Six - Maria.

DOJO CERTIFICATES

Dojo points are Christ Church Primary School's own way of rewarding pupils for outstanding work & behaviour. Once a pupil has earned enough points they are awarded a certificate during school assembly to celebrate all their hard work.

Bronze (75 points)

Silver (150 points) Finley, Jason, Lorik, Jessica, Eden, & Axel in Year 3, Zeynep in Year 4, Betty, Szymon, & Willow in Year 6.

Ruby (225 points) Alif, Jasmine, Hunter & Eli in Year 2, Kevin & Mario in Year 3, Mahreen & Mikael in Year 4, and Erin, Albie and Leo in Year 5.

Gold (300 points) Kacey, Arthur, Eric, Flavi, & Zakariya in Year 2.

Sapphire (375 points) Timi in Year 2.

Platinum (450 points)

Gemstone (525 points)

Rainbow (600 points)

Headteachers Awards



A Headteacher Award is given to children for exceptional work of which they should be proud!

Well done to Blanka in Year 1 for super sentence writing – lots of great word choices and to Elijah in Year 1 for super word choices for his sentences.

Stars of the Week & Star Writer



Our Star of the week awards are awarded weekly to pupils and staff.

Our Star of the week is: Blanca in Year 1 for helping make the cover teacher feel welcome and being really helpful through the week.

Our adult Star of the Week is: Mrs. Carpenter for her support in the Young Voices and for ensuring our lunchtimes run smoothly with the build.



**Quick guide to
FREE SCHOOL MEALS**

WHO IS ELIGIBLE?
If you receive any of these you will qualify:

- ✓ income support
- ✓ income-based Jobseeker's Allowance (JSA)
- ✓ income-related Employment and Support Allowance (ESA)
- ✓ support under Part VI of the Immigration and Asylum Act 1999
- ✓ the guaranteed element of Pension Credit
- ✓ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ✓ Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- ✓ Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

WHAT IS FREE SCHOOL MEALS?

Free school meals from Reception to Year 6,
Free holiday provision during the Christmas, Easter and Summer holidays through the Holiday (Activities and Food (HAF) programme), and help towards uniform & school trips.

To apply visit
<https://n-somerset.gov.uk/my-services/schools-learning/local-schools/free-school-meals> or scan the QR code



We are here to help
If you need any help applying or have any questions, please visit the school office.
Call: 01934 620738 Email: office@christchurchprimaryschool.org

Dates for your Diary

CLUBS

Lego Club (Year 1, 2 3 & 4) Tuesdays

Little Kickers (Reception, Year 1, & 2) Thursdays

Multisports Club Mondays (Year 1 & 2), Tuesdays (Year 3 & 4) Wednesdays (Year 5 & 6)

Art Club (Year 3, 4, 5, 6) Mondays

PE DAYS

Monday - **Year 5 (group A Swimming KIT, group B PE KIT) & Year 1**

Tuesday - **Year 3**

Wednesday - **Reception Class & Year 4**

Thursday - **Year 2**

Friday - **Year 5 & 6**

INSERVICE DAYS - School closed

Friday 28th February 2025

SCHOOL TERM AND HOLIDAY DATES

2024/2025 ACADEMIC YEAR

TERM 1

Monday 2 September 2024 to Friday 25 October 2024

Term 2

Monday 4 November 2024 to Friday 20 December 2024

Term 3

Monday 6 January 2025 to Friday 14 February 2025

Term 4

Monday 24 February 2025 to Friday 4 April 2025

Term 5

Tuesday 22 April 2025 to Friday 23 May 2025

Term 6

Monday 2 June 2025 to Tuesday 22 July 2025

PLEASE NOTE THAT THE SCHOOL WILL BE CLOSED ON:

Friday 18 April 2025 – Good Friday

Monday 21 April 2025 – Easter Monday

Monday 5 May 2025 - May Bank Holiday

INSERVICE DAYS – THE SCHOOL WILL ALSO BE CLOSED TO CHILDREN ON:

2nd and 3rd September 2024

25 October 2024

6th January 2025

28th February 2025

- **Baker Street, Weston-Super-Mare, North Somerset, BS23 3AF**
- **Office@christchurchprimaryschool.org**
- **01934 620738**



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