

# Newsletter 18-Friday 7th February 2025

'Let your light shine' Matthew 5:16



KALEIDOSCOPE  
Multi Academy Trust



## LETTER FROM THE HEADTEACHER

Good afternoon everyone, Where has this term gone? We only have one week left of it! It's been exciting for our key stage 1 and early years pupils watching the diggers at the back of the school seeing the playground get dug up. We will be updating the Nurture Hub page on the website with some photos soon. Well done to the five children who represented the school at an academy multi skills event yesterday, they really enjoyed the various activities and skills they had to use.

I hope you have a restful weekend and look forward to the last week of term.

## THIS WEEK...

Last Friday, Mrs Coomber took her troupe of singers all the way to the Birmingham NEC to take part in the 'Young Voices' concert. Young Voices is an incredible experience for children!

It's a very popular event where school choirs from all over the UK come together to sing in huge arenas. It's a really special opportunity for children to perform with thousands of other children and experience the thrill of singing in a massive choir.

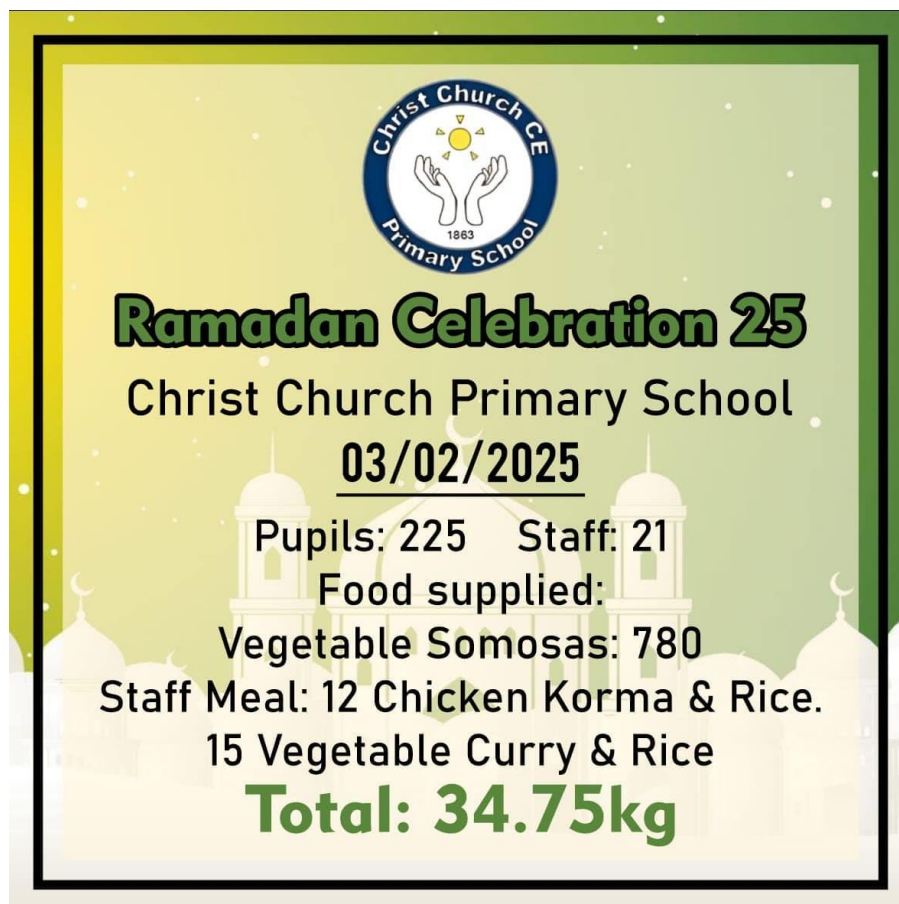
For more information, go to <https://www.youngvoices.co.uk/>

We hope Mrs. Coomber's pupils had a fantastic time!

On Monday, pupils were treated to samosa's organised by Aishah's Food Charity and provided by Pappadom's. This generous donation of food is to celebrate Ramadan, which will be observed on 28th February to 30th March this year. During Ramadan, Muslim's will abstain from food and drink from before sunrise until sunset.

We wish our Muslim community a happy and peaceful Ramadam and a sincere thank you to Aishah and Pappadoms for their generous donation.

On Wednesday, Mrs Clarke led a service for Children's Mental Health Week. Please scroll down to see top tips for families.



The poster features the Christ Church CE Primary School logo at the top, which includes a sun and two hands. The background is a light green with a faint illustration of a mosque. The text is centered and uses a mix of bold and regular fonts.

**Christ Church CE  
Primary School**  
1863

**Ramadan Celebration 25**  
Christ Church Primary School  
03/02/2025  
Pupils: 225   Staff: 21  
Food supplied:  
Vegetable Somosas: 780  
Staff Meal: 12 Chicken Korma & Rice.  
15 Vegetable Curry & Rice  
**Total: 34.75kg**















### READING AT HOME

Please can we remind families that all children must read to to an adult at least 4 times a week. This is the **only** homework that our pupils need to do, and will earn their class points to win a prize.

Please see the table below to see how well each class did this week:

| Year                | R   | 1   | 2   | 3   | 4   | 5   | 6   |
|---------------------|-----|-----|-----|-----|-----|-----|-----|
| <b>Read 4 times</b> | 40% | 38% | 54% | 59% | 43% | 50% | 67% |

### ATTENDANCE THIS WEEK...

| Year                                | R   | 1   | 2   | 3   | 4   | 5   | 6   |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|
| Attendance                          | 97% | 94% | 94% | 98* | 94% | 97% | 96% |
| <b>WHOLE SCHOOL ATTENDANCE: 96%</b> |     |     |     |     |     |     |     |

## Getting your child to school on time really matters

| If in a school year your child is late everyday<br>..... | Your child would have lost approximately<br>..... | Or they would have missed approximately<br>..... |
|--|---|--|
| 5 Minutes  | 3 days from school                                | 16 lessons lost                                  |
| 10 Minutes   | 5 days from school                                | 32 lessons lost                                  |
| 15 Minutes   | 8 days from school                                | 48 lessons lost                                  |
| 20 Minutes   | 11 days from school                               | 63 lessons lost                                  |
| 30 Minutes   | 16 days from school                               | 95 lessons lost                                  |



UK Health  
Security  
Agency



# Should I keep my child off school?



## Yes

### Until...

|  |  |
|--|--|
| Chickenpox                                     | at least 5 days from the onset of the rash and until all blisters have crusted over  |
| Diarrhoea and Vomiting                         | 48 hours after their last episode  |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo                                       | their sores have crusted and healed, or 48 hours after they started antibiotics  |
| Measles  | 4 days after the rash first appeared   |
| Mumps  | 5 days after the swelling started  |
| Scabies  | they've had their first treatment  |
| Scarlet Fever                                  | 24 hours after they started taking antibiotics   |
| Whooping Cough                                 | 48 hours after they started taking antibiotics   |

## No

but make sure you let their school or nursery know about...

|                      |                 |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice            | Tonsillitis     |
| Threadworms          | Slapped cheek   |

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SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

# TIPS FOR FAMILIES

Place2Be's  
**CHILDREN'S MENTAL HEALTH WEEK**

## 1 Encourage journaling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journaling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

## 2 Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

## 3 Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.

## 4 Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.

## 5 Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives – from FAQs to downloadable packs. [Here4You.co.uk](https://www.here4you.co.uk)



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember, adults are scammed just as often, if not more.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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OPAL PLAY NEWS



We are delighted to share with you that we have been awarded **OPAL (Outdoor Play and Learning) Gold status!**

It is great to see that our play provision has been externally recognised in this way. It is a tremendous achievement and is reward for a lot of hard work and dedication.

Upon awarding Christ Church with the award, OPAL mentor Kate Smith praised the school as one of the best OPAL schools in the country and gave special thanks to the parents for donating items to OPAL.

Mrs Clarke, receiving the award said "we are delighted with the award and it really is a team effort. We are determined to build on this success and continue to give our play provision the importance it deserves. We are especially grateful to our Christ Church community for donations please continue to donation used loose parts to enhance our play!"

Please check the list below before you throw anything out!

To find out more about OPAL, please visit [outdoorplayandlearning.org.uk](https://outdoorplayandlearning.org.uk)






**Attention parents of Christ Church!**

## OPAL PLAY DONATIONS NEEDED!

We are enriching our OPAL play program and need your help.  
Do you have any of the following items at home that you could donate?

- Buckets & Spades
- Plastic Containers
- Dressing Up Clothes
- Old Phones
- Keyboards
- Cable drums
- Children's Umbrellas
- Saucepans, frying pans & kitchen utensils

Every little bit helps! Thank you for supporting our children's playtime adventures!

## The Play Types

Supporting school improvement through play [www.outdoorplayandlearning.org.uk](http://www.outdoorplayandlearning.org.uk)

©OPAL\_CC @OpalOutdoorplay



PERSONAL BEST AWARDS



Every week, Personal Best certificates are awarded to children who have been recognised for their hard work and fantastic attitudes.

Reception - Valentina for working hard in NELI.

Year One - Oscar for settling in so beautifully this week.

Year Two - Kacey for showing great resilience and working really well in the multiskills event.

Year Three- Mario for an incredible attitude to learning.

Year Four -Nellie for giving 100% in everything she does.

Year Five - Emco for fantastic contributions in music.

Year Six - Lily for excellent effort all week.

### DOJO CERTIFICATES

Dojo points are Christ Church Primary School's own way of rewarding pupils for outstanding work & behaviour. Once a pupil has earned enough points they are awarded a certificate during school assembly to celebrate all their hard work.

**Bronze (75 points)** Evelyn in Year 5.

**Silver (150 points)** Armin in Year 4, Hristian, Seb, Nigel and Emily in Year 5.

**Ruby (225 points)** Nellie in Year 4, Ruby, Theo, & Jaimie in Year 5, Josh & Silvie in Year 6.

**Gold (300 points)** Arla, Diesel, Jugaad, & Kelan in Year 1, Daria in Year 2.

**Sapphire (375 points)**

**Platinum (450 points)**

**Gemstone (525 points)**

**Rainbow (600 points)**

### Headteachers Awards



A Headteacher Award is given to children for exceptional work of which they should be proud!

Well done to Archie in Year 6 for a super adventure suspense story, and to Everest in Year 1 for super writing facts all about space.

## Stars of the Week & Star Writer



Our Star of the week awards are awarded weekly to pupils and staff.

**Our Star of the week is: Charlie in Year 5 for making the right decisions.**

**Our adult Star of the Week is: Mrs Coomber for arranging an amazing Singing Voices trip that built memories for some of our pupils.**

**Our Star Writer is: Everest in Year 1 - amazing progress in his handwriting and a fantastic piece on space.**

## Quick guide to FREE SCHOOL MEALS

### WHO IS ELIGIBLE?

If you receive any of these you will qualify:

- ✓ Income support
- ✓ income-based Jobseeker's Allowance (JSA)
- ✓ income-related Employment and Support Allowance (ESA)
- ✓ support under Part VI of the Immigration and Asylum Act 1999
- ✓ the guaranteed element of Pension Credit
- ✓ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ✓ Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- ✓ Universal Credit with annual take home pay/net earnings below £7,400 (which equals £616.67 per month) benefits not included.

### WHAT IS FREE SCHOOL MEALS?

Free school meals from Reception to Year 6,  
Free holiday provision during the Christmas, Easter and Summer holidays through the Holiday (Activities and Food (HAF) programme), and help towards uniform & school trips.



To apply visit

<https://n-somerset.gov.uk/my-services/schools-learning/local-schools/free-school-meals> or scan the QR code



**We are here to help**

If you need any help applying or have any questions, please visit the school office.

Call: 01934 620738 Email: [office@christchurchprimaryschool.org](mailto:office@christchurchprimaryschool.org)

Dates for your Diary

### CLUBS

Lego Club (Year 1, 2 3 & 4) Tuesdays

Little Kickers (Reception, Year 1, & 2) Thursdays

Multisports Club Mondays (Year 1 & 2), Tuesdays (Year 3 & 4) Wednesdays (Year 5 & 6)

Art Club (Year 3, 4, 5, 6) Mondays

### PE DAYS

Monday - **Year 5 (group A Swimming KIT, group B PE KIT) & Year 1**

Tuesday - **Year 3**

Wednesday - **Reception Class & Year 4**

Thursday - **Year 2**

Friday - **Year 5 & 6**

**INSERVICE DAYS - School closed**

**Friday 28th February 2025**

SCHOOL TERM AND HOLIDAY DATES

2024/2025 ACADEMIC YEAR

TERM 1

Monday 2 September 2024 to Friday 25 October 2024

Term 2

Monday 4 November 2024 to Friday 20 December 2024

Term 3

Monday 6 January 2025 to Friday 14 February 2025

Term 4

Monday 24 February 2025 to Friday 4 April 2025

Term 5

Tuesday 22 April 2025 to Friday 23 May 2025

Term 6

Monday 2 June 2025 to Tuesday 22 July 2025

PLEASE NOTE THAT THE SCHOOL WILL BE CLOSED ON:

Friday 18 April 2025 – Good Friday

Monday 21 April 2025 – Easter Monday

Monday 5 May 2025 - May Bank Holiday

INSERVICE DAYS – THE SCHOOL WILL ALSO BE CLOSED TO CHILDREN ON:

**2nd and 3rd September 2024**

**25 October 2024**

**6th January 2025**

**28th February 2025**

- **Baker Street, Weston-Super-Mare, North Somerset, BS23 3AF**
- **Office@christchurchprimaryschool.org**
- **01934 620738**



**KALEIDOSCOPE**  
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